

# UNIT 1 - WAY OF LIFE & TRADITIONS, CONTEMPORARY CUSTOMS

## FRENCH MS 3

### Content

- Express comparison
- Express date and duration
- Historical eras (Middle ages, etc.)
- Comparison between two eras
- Tradition and change in society
- Description of past events and location in time

### Resources & ICT

- Le Kiosque 3 – handbook and exercise book – Hachette
- Grammaire progressive du français beginner level – CLE International
- Bescherelle conjugation handbook
- Magazine « C'est facile » - elimagazines
- Internet – Youtube, search for images and songs
- Past DELF A1 and A2 papers

### Types of assessment

- Notebook exercises
- Homework
- Vocabulary, grammar, conjugation and small writing tests
- Learning and acquisition assessment
- Oral comprehension
- Written comprehension
- Oral interrogation

### Students to Know

- Comparison
- Expression of date, duration
- The past tense
- The comparative
- Pronouns used as objects (direct and indirect)

### Students to Understand

- The expression of an estimate
- The description of past events and their location in time
- The meaning of a few important figures and events who left their mark on the history of France

### Students to be able to Do

- Use the present perfect and past tenses
- Use the object pronouns (direct and indirect) with/without preposition
- Use the place phrase pronouns
- Use the comparative

### Cross curricular links

- History
- English
- Italian

### Differentiation incl. EAL

- Use of dictionaries as support
- Support lessons or additional explanations for those students who are struggling

### Learning styles activities

- Reading
- Discussions
- Exercises
- Quizzes
- Tests
- Short presentations
- Posters



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### Global citizenship, internationalism, local environment

- Use of the mother tongue for vocabulary and translation
- Reference to regional or local customs, or to those of the students' home country



# UNIT 2 - PAST EVENTS, FUTURE PROJECTS

## FRENCH MS 3

### Content

- Talk about the remarkable events of a life
- Talk about news items
- Express admiration, doubt, surprise
- Adjectives describing traits of character
- Describe objects
- Express a condition, a future hypothesis

### Resources & ICT

- Le Kiosque 3 – handbook and exercise book – Hachette
- Grammaire progressive du français beginner level – CLE International
- Bescherelle conjugation handbook
- Magazine « C'est facile » - elimagazines
- Internet – Youtube, search for images and songs
- Past DELF A1 and A2 papers

### Types of assessment

- Notebook exercises
- Homework
- Vocabulary, grammar, conjugation and small writing tests
- Learning and acquisition assessment
- Oral comprehension
- Written comprehension
- Oral interrogation

### Students to Know

- Selection of the auxiliary with the present perfect tense
- Agreement of the past participle with the auxiliary "avoir"
- Use of the present perfect and past tenses
- Possessive pronouns; demonstrative pronouns
- Irregular verbs in the future tense
- Adverbs ending in "ment"

### Students to Understand

- Expressions of condition and future hypothesis
- Vocabulary of biography and news items
- Designation of objects, their features and description
- Expressions used in order to put forward a hypothesis
- Rules governing accentuation

### Students to be able to Do

- Speak and write, using the past tenses correctly
- Use connectors correctly
- Avoid repetitions by using object pronouns (direct and indirect)
- Describe the manner, make suggestions, recommend
- Express conditions, present important figures from the home country

### Cross curricular links

- History
- English
- Italian
- Art

### Differentiation incl. EAL

- Use of dictionaries as support
- Support lessons or additional explanations for those students who are struggling

### Learning styles activities

- Reading
- Discussions
- Exercises
- Quizzes
- Tests
- Short presentations
- Posters



Mint Saint-Michel

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### Global citizenship, internationalism, local environment

- Use of the mother tongue for vocabulary and translation
- Reference to regional or local customs, or to those of the students' home country



**BRILLANTMONT**  
International School

January-March - 10 weeks

# UNIT 3 - DREAMS, IMAGINARY FACTS & WISHES

## FRENCH MS 3

### Content

- Suggest, advise
- Express emotions (fear; worry, aversion, anger)
- Express disappointment, hope
- Congratulate
- Approve, warn
- Features of a landscape, a climate

### Resources & ICT

- Le Kiosque 3 – handbook and exercise book – Hachette
- Grammaire progressive du français beginner level – CLE International
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### Types of assessment

- Notebook exercises
- Homework
- Vocabulary, grammar, conjugation and small writing tests
- Learning and acquisition assessment
- Oral comprehension
- Written comprehension
- Oral interrogation

### Students to Know

- Conditional tense
- Construction of verbs with « à » or « de »
- Indirect object pronouns « en » and « y »
- Superlative; placement of adjectives
- Expressive intonation

### Students to Understand

- Vocabulary of ecology
- Vocabulary of solidarity
- Expressions used to formulate a wish, an imaginary fact
- Expressions used to formulate advice, a polite request
- Expressions used to congratulate, encourage, warn

### Students to be able to Do

- Use condition properly
- Speak and write, using the conditional tense correctly
- Use interrogative adjectives
- Avoid repetitions by using the pronouns “y” and “en”
- Re-rewrite a poem
- Show interest for other cultures

### Cross curricular links

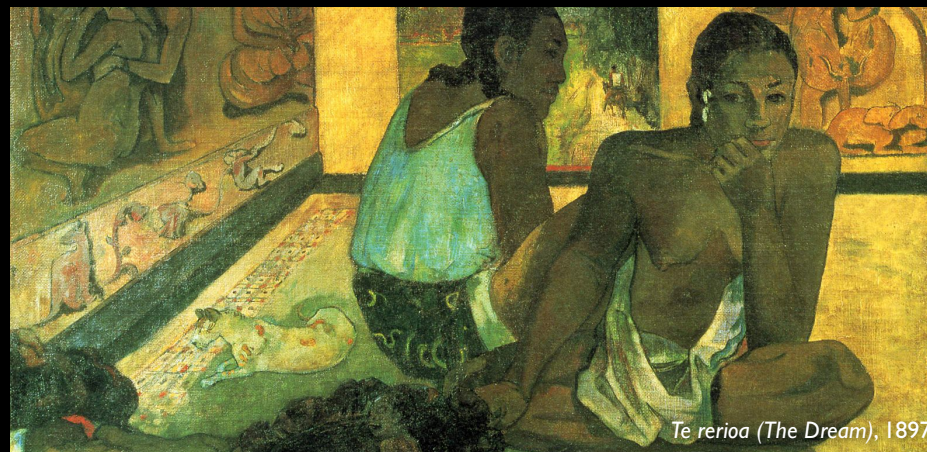
- History
- English
- Italian
- Art

### Differentiation incl. EAL

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### Learning styles activities

- Reading
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Te rerioa (The Dream), 1897

Paul Gauguin / Public domain

### Global citizenship, internationalism, local environment

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**BRILLANTMONT**  
International School

April-June - 9 weeks