

UNIT 1 - YOURSELF, YOUR COUNTRY & YOUR OPINION

FRENCH MS 2

Content

- Adjectives related to nationality, country and language
- Expressions related to places, the city, shops, services and monuments
- Talk about and describe yourself
- Express your feelings
- Cooking (food, meals, recipes and utensils)

Resources & ICT

- Le Kiosque 2 : handbook, exercise book, audio CD
- Internet : YouTube, search for images and vocabulary
- Magazine "c'est facile"
- Computers/iPad

Types of assessment

- Notebook exercises
- Graded homework
- Vocabulary tests, grammar, conjugation, reading
- Writing
- Oral comprehension
- Dictations

Students to Know

- The agreement of nationality adjectives, the gender of countries and prepositions of place
- Conjugate the verbs "vouloir", "pouvoir" and those from the second group in the simple present
- The negative imperative
- The following interrogative words : "quand", "comment", "pourquoi", "combien"
- Conditional sentences with "si+present tense"
- Partitive articles; adverbs of quantity

Students to Understand

- Difference between "c'est" and "ce sont"
- The use of "quand", "pourquoi", "comment" and "combien"
- The elaboration of a condition with "si+present tense"
- Understand a cooking recipe

Students to be able to Do

- Introduce themselves, describe their country, express their feelings and talk about their health
- Ask for directions and explain an itinerary
- Place an order in a restaurant and cook a recipe

Cross curricular links

- Art; creation of posters
- History; history of French-speaking countries (mainly of France)
- Geography; study of the regions of France and their specificities

Differentiation incl. EAL

- Use of dictionaries as support
- Additional exercises for those students who wish to go further
- Revision cards
- Support lessons for students who are struggling

Learning styles activities

- Work from the handbook
- Oral and written production
- Reading
- Posters
- Exercises
- Quizzes
- Role playing
- Vocabulary learning games (hangman, Pictionary)



Flammekueche, an Alsatian traditional dish

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Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary
- Comparison between French customs and culture and those represented in class



UNIT 2 - TALKING ABOUT THE PAST & MAKING PURCHASES

FRENCH MS 2

Content

- Vocabulary of the media
- Expressions related to time
- Vocabulary related to a police investigation
- Vocabulary of colours and clothes
- Numbers until 1000
- Make a purchase and count money

Resources & ICT

- Le Kiosque 2 : handbook, exercise book, audio CD
- Internet : YouTube, search for images and vocabulary
- Magazine "c'est facile"
- Computers/iPad

Types of assessment

- Notebook exercises
- Graded homework
- Vocabulary tests, grammar, conjugation, reading
- Writing
- Oral comprehension
- Dictations

Students to Know

- How to talk about past facts using the present perfect tense
- The use of time expressions
- How to ask for information politely and make a purchase
- The use of demonstrative adjectives and the interrogative adjective "quel(le)(s)"
- Count to 1000

Students to Understand

- How the present perfect tense is formed
- How the negative form is used in the present perfect
- The different negative forms using "rien", "jamais" or "personne"
- The use of "ce", "cet", "cette" and "ces"

Students to be able to Do

- Talk about past actions or events and ask questions about the past
- Answer negatively
- Make a purchase, ask for and give a price in a polite manner

Cross curricular links

- Art; creation of posters
- History; history of French-speaking countries (mainly of France)
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Differentiation incl. EAL

- Use of dictionaries as support
- Additional exercises for those students who wish to go further
- Revision cards
- Support lessons for students who are struggling

Learning styles activities

- Work from the handbook
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- Reading
- Posters
- Exercises
- Quizzes
- Role playing
- Vocabulary learning games (hangman, Pictionary)



Christmas market of Mulhouse in 2008

Ville de Mulhouse / Public domain

Global citizenship, internationalism, local environment

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UNIT 3 - THE ENVIRONMENT & THE FUTURE

Content

- Talk about the environment, the weather and nature
- Professions
- Vocabulary of science-fiction
- Numbers until infinity
- Talk about personal plans

Resources & ICT

- Le Kiosque 2 : handbook, exercise book, audio CD
- Internet : YouTube, search for images and vocabulary
- Magazine "c'est facile"
- Computers/iPad

Types of assessment

- Notebook exercises
- Graded homework
- Vocabulary tests, grammar, conjugation, reading
- Writing
- Oral comprehension
- Dictations

Students to Know

- Impersonal structures
- Form negative sentences with « ne...plus »
- Conjugate the verb "devoir"
- Conjugate verbs in the simple future tense

Students to Understand

- Structure of present perfect tense
- Structure of negation with the present perfect tense
- Difference between the negation with "rien", "jamais" or "personne"
- Use of "ce", "cet", "cette" and "ces"

Students to be able to Do

- Talk about the weather and the environment
- Express a necessity or an obligation
- Talk about their professional plans and future

Cross curricular links

- Art; creation of posters
- History; history of French-speaking countries (mainly of France)
- Geography; study of the regions of France and their specificities

Differentiation incl. EAL

- Use of dictionaries as support
- Additional exercises for those students who wish to go further
- Revision cards
- Support lessons for students who are struggling

Learning styles activities

- Work from the handbook
- Oral and written production
- Reading
- Posters
- Exercises
- Quizzes
- Role playing
- Vocabulary learning games (hangman, Pictionary)



Hunawihr, church and vineyards, Alsace

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Global citizenship, internationalism, local environment

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