

UNIT 1 - INTRODUCTIONS

Content

- The alphabet
- Useful vocabulary in class
- Introducing oneself and greeting
- Numbers (from 0-50)
- Colours, school subjects, sports, clothing
- Physical description
- The days of the week, the seasons and months

Resources & ICT

- Le Kiosque: (French learning method, exercise book and audio CD)
- Internet: Google and YouTube to search for images and vocabulary
- "C'est facile" Magazine
- Computers / iPads

Types of assessment

- Exercises in the notebook
- Graded homework
- Vocabulary, grammar, conjugation, reading tests
- Writing
- Oral comprehension
- Dictations

Students to Know

- Pronunciation of the French alphabet
- Numbers from 0 to 50
- Conjugation of the verbs "être", "avoir", "aller" and "faire" in the simple present
- Conjugation of the verbs of the first group in the simple present
- Use of definite and indefinite articles (le, la l', les, un, une, des)

Students to Understand

- Instructions given in class
- The difference between "c'est" and "il est"
- The use of "je" et "j'"
- The use of "Qu'est-ce que...?" and "Qui est-ce qui...?"
- How to form negative sentences

Students to be able to Do

- Introduce and describe themselves, apologise, greet
- Talk about what they like, what they dislike
- Describe their activities

Cross curricular links

- Art; creation of posters
- History; history of French-speaking countries (mainly France)
- Geography; study of the regions of France and their specificity

Differentiation incl. EAL

- Use of dictionaries
- Additional exercises for those students who wish to go further
- Revision cards
- Support lessons for students who struggle

Learning styles activities

- Work from the handbook
- Oral and written production
- Reading
- Posters
- Exercises
- Quizzes
- Role playing
- Vocabulary games (Hangman, Pictionary)



Statue of Charlemagne, Paris

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Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary
- Comparison between French customs and culture and those of the various nationalities represented in class



UNIT 2 - EVERYDAY LIFE AND LEISURE ACTIVITIES

Content

- Numbers from 51 to 100
- Jobs, body parts, family, animals
- Leisure activities, means of transportation, holidays
- Adjective agreement
- Verbs "partir", "aller", "venir"
- Interrogative pronouns "où" and "comment"
- Prepositions "à" and "chez"

Resources & ICT

- Le Kiosque: (French learning method, exercise book and audio CD)
- Internet: Google and YouTube to search for images and vocabulary
- "C'est facile" Magazine
- Computers / iPads
- Books from the library

Types of assessment

- Exercises in the notebook
- Graded homework
- Vocabulary, grammar, conjugation, reading tests
- Writing
- Oral comprehension
- Dictations

Students to Know

- Numbers from 51 to 100
- Vocabulary related to the family
- Rules related to the agreement of adjectives
- Know how to conjugate the verbs "partir", "aller" and "venir" in the simple present tense

Students to Understand

- The difference between "partir", "aller" and "venir"
- The difference between "à" and "chez"
- A simple text describing a family

Students to be able to Do

- Introduce their family
- Describe their everyday life
- Ask questions
- Write a postcard

Cross curricular links

- Art; creation of posters
- History; history of French-speaking countries (mainly France)
- Geography; study of the regions of France and their specificity

Differentiation incl. EAL

- Use of dictionaries
- Additional exercises for those students who wish to go further
- Revision cards
- Support lessons for students who struggle

Learning styles activities

- Work from the handbook
- Oral and written production
- Reading
- Listening
- Posters
- Exercises
- Quizzes
- Role playing
- Vocabulary games (Hangman, Pictionary)



Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary
- Comparison between French customs and culture and those of the various nationalities represented in class
- Comparison between French and International celebrities
- Comparison between French and International culinary traditions
- Comparison between French and International tourist sites



UNIT 3 - A SENSE OF TIME AND PLACE

Content

- The time, moments of the day
- Rooms in a house, furniture, public places, the vocabulary of celebration
- Food and drink, the weather
- Verbs "prendre", "pouvoir", "vouloir", "devoir", "manger" and "boire"
- Pronominal verbs
- The imperative
- The simple future
- Prepositions of location

Resources & ICT

- Le Kiosque: (French learning method, exercise book and audio CD)
- Internet: Google and YouTube to search for images and vocabulary
- "C'est facile" Magazine
- Computers / iPads
- Books from the library

Types of assessment

- Exercises in the notebook
- Graded homework
- Vocabulary, grammar, conjugation, reading tests
- Writing
- Oral comprehension
- Dictations
- Posters

Students to Know

- The time
- Vocabulary of the house and public places
- Conjugation of the verbs "prendre", "pouvoir", "vouloir", "devoir", "manger" and "boire" in the simple present tense

Students to Understand

- Understand the meaning of the different prepositions of location
- Understand the meaning of a pronominal verb and conjugate it
- Understand the information given on posters, ads or newspaper articles
- Understand simple directions

Students to be able to Do

- Ask for and give the time
- Ask for directions
- Describe their home and bedroom
- Fill in a registration form
- Understand and make a recipe

Cross curricular links

- Art; creation of posters
- History; history of French-speaking countries (mainly France)
- Geography; study of the regions of France and their specificity, read a map

Differentiation incl. EAL

- Use of dictionaries
- Additional exercises for those students who wish to go further
- Revision cards
- Support lessons for students who struggle
- Class time dedicated to revision

Learning styles activities

- Work from the handbook
- Oral and written production
- Reading
- Listening
- Posters
- Exercises
- Quizzes
- Role playing
- Vocabulary games (Hangman, Pictionary, crosswords)



Avenue des Champs-Élysées in Paris

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Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary
- Comparison between French customs and culture and those of the various nationalities represented in class
- Comparison between French and International celebrities

