

UNIT 1 - HEALTH & WELL-BEING

Content

- Cyber bullying
- Food
- Sports – favourite sportsperson
- Music and DJs
- Fun during leisure time

Grammar

- Past simple regular and irregular verbs
- Past simple vs. present perfect
- Past continuous
- Future tenses
- Vocabulary related to topics
- Homophones, spelling and punctuation

Resources & ICT

- *English in Mind level 2 - A2/B1*
- *Practical Grammar* by Hughes and Jones, Level 2
- *The Diary of a Wimpy Kid*, Jeff Kinney
- *Pictures of English Tenses*, Mark Fletcher
- Grammar games
- Authentic materials
- Internet

Students to Know

- Vocabulary related to topic
- Past irregular forms and past participles

Students to Understand

- The need for different types of past tenses and when to use them
- How to be healthy – the right amount of food and exercise for different types of people and different lifestyles

Students to be able to Do

- Write a narrative using the past simple tense
- Express themselves using an appropriate past tense
- Write about their favourite sports person
- Talk about food and their favourite types of food at home and in restaurants
- Discuss video games and whether these are good or bad for teenagers in a forum and take on a given role
- Cyberbullying - watch a video of a true story of this and discuss their reactions, showing empathy

Cross curricular links

- PSHE; cyberbullying; video games and their effect on teenagers
- Sports; fitness
- Health; balanced diet and the food pyramid

Types of assessment

- Oral presentations and discussions
- Written tests
- Vocabulary tests

Differentiation incl. EAL

- Personal vocabulary lists
- Individual worksheets according to ability

Learning styles activities

- Visual: learning vocabulary and tenses through pictures
- Auditory: variously sourced podcasts of authentic teenage and adult conversations; songs
- Kinaesthetic: manipulating cards with vocabulary and definitions, pictures and descriptions; memory games; linking and matching sentence halves and jigsaw reading



Glastonbury Festival of Contemporary Performing Arts, Somerset, England

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Global citizenship, internationalism, local environment

- Food around the world
- Awareness of different cultures and their food
- Music festivals in different countries such as Glastonbury in England

UNIT 2 - MEDICINE, INTELLIGENCE & FREE TIME

EALMS

Content

- Natural disasters and environmental issues
- Health and medicine
- Allergies, their symptoms and causes
- Talent and multiple intelligences
- Inventions
- Festivals

Grammar

- Giving advice using 'you should'
- The passive mood
- Direct and indirect speech
- Questions and short answers

- Vocabulary related to topics

Writing skills

- Relative clauses
- Different types of sentences
- Punctuation

Resources & ICT

- *English in Mind level 2 - A2/B1*
- *Practical Grammar* by Hughes and Jones, Level 2
- *The Diary of a Wimpy Kid*, Jeff Kinney
- *Pictures of English Tenses*, Mark Fletcher
- Grammar games
- Authentic materials
- Internet

Types of assessment

- Oral presentations and discussions
- Written tests

Students to Know

- Vocabulary related to topic
- How to give advice in several ways (you should/why don't you/how about?)
- The passive vs. active

Students to Understand

- The need for different types of past tenses and when to use them
- When to use passive or active
- How to call a doctor and explain symptoms as a matter of routine or in an emergency
- How they learn best and reflect on their learning habits
- The difference between a formal and informal letter

Students to be able to Do

- Express themselves (speaking and writing) using an appropriate past tense
- Give advice
- Read about various festivals and discuss if they would enjoy attending them
- Creative writing: write an e-mail to a friend about a festival they went to; write a true or pseudo entry in their diaries; write about their favourite sports person
- Write a short theatre and book review

Cross curricular links

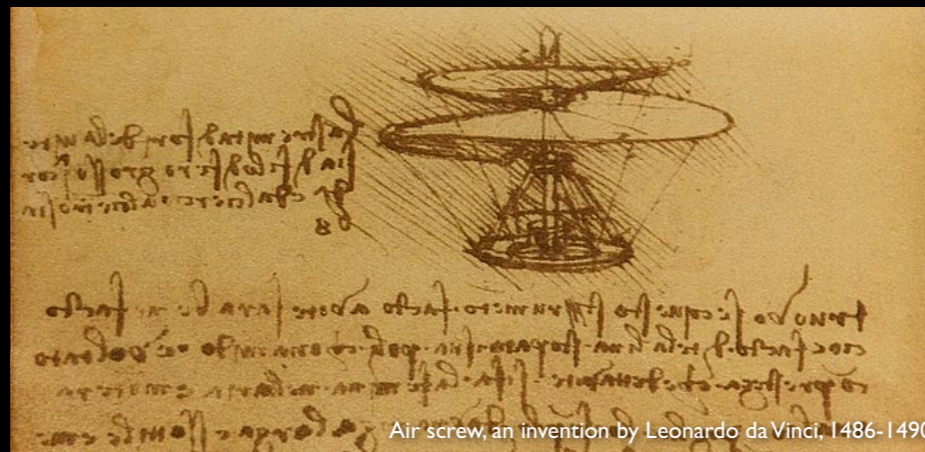
- PSHE; feeling empathy with other students
- Sports; fitness
- Health; explaining symptoms to doctors

Differentiation incl. EAL

- Personal vocabulary lists
- Individual worksheets according to ability

Learning styles activities

- Visual: learning vocabulary and tenses through pictures
- Auditory: variously sourced podcasts of authentic teenage and adult conversations; songs
- Kinaesthetic: manipulating cards with vocabulary and definitions, pictures and descriptions; memory games; linking and matching sentence halves and jigsaw reading



Air screw, an invention by Leonardo da Vinci, 1486-1490

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Global citizenship, internationalism, local environment

- Schools in New York and how they deal with discipline compared to Swiss schools and Brillantmont
- Cheating in exams; plagiarism and the best way to deal with this



BRILLANTMONT
International School

January-March - 8 weeks

UNIT 3 - LOST WORLDS

Content

- Lost cities and treasures
- Doctors without borders
- Diary writing project
- Revision

Grammar

- Past perfect
- Reported statements
- Third conditional

- Vocabulary related to topics
- Noun suffixes

Resources & ICT

- *English in Mind level 2 - A2/B1*
- *Practical Grammar* by Hughes and Jones, Level 2
- *The Diary of a Wimpy Kid*, Jeff Kinney
- *Pictures of English Tenses*, Mark Fletcher
- Grammar games
- *Anne Frank's Diary*
- Internet

Students to Know

- Vocabulary related to topic
- The language for giving advice
- The difference in tenses between direct and indirect speech

Students to Understand

- How to give advice – agony columns and writing and responding to authentic diary entries on the web
- The need for different types of past tenses and when to use them
- The different reasons for keeping a journal or diary

Students to be able to Do

- Express themselves (speaking and writing) using an appropriate past tense
- Give advice to same-aged teenagers with real problems
- Write a true or pseudo entry for their diary project

Cross curricular links

- PSHE; feeling empathy with other students
- Health; talking about diseases in countries with disasters
- History; Anne Frank during World War II; the Diary of Samuel Pepys
- History; lost cities

Types of assessment

- Oral presentations and discussions
- Roleplays
- Written tests

Differentiation incl. EAL

- Personal vocabulary lists
- Individual worksheets according to ability

Learning styles activities

- Visual: learning vocabulary and tenses through pictures
- Auditory: variously sourced podcasts of authentic teenage and adult conversations; songs
- Kinaesthetic: manipulating cards with vocabulary and definitions, pictures and descriptions; memory games; linking and matching sentence halves and jigsaw reading



Buddhist monks in front of the Angkor Wat, Cambodia

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Global citizenship, internationalism, local environment

- Comparison of topics that preoccupy teenagers in Britain (diary project)