

UNIT 1 - HUMAN RELATIONSHIPS, FRIENDSHIPS

GERMAN 3

Content

- Generation gap
- Young people
- Friendships and cliques

Grammar

- Verbs with prepositions
- Forming questions
- Word order: conjunctions (*denn, weil, da, deshalb, darum, deswegen*)
- Word order: inversion, time-manner-place
- Genitive and data cases

Resources & ICT

- *Ausblick 1*
- *Freund* magazine
- Oxford Grammar workbook
- Internet
- Images
- Vocabulary games

Students to Know

- Vocabulary related to the topic
- Nominative, accusative, genitive and dative cases
- Modal verbs

Students to Understand

- Sequential and descriptive texts
- Appropriate forms of writing styles
- The importance of word order in German
- Appropriate way to speak to different people in society (*Du* and *Sie* forms)

Students to be able to Do

- Read and comprehend longer texts with more complex lexis and grammar
- Respond to texts by: orally summarising or writing a summary of the text; continuing the story; or by writing a responsive e-mail
- Listen to narratives and answer comprehension questions
- Reflect on content and write a text containing their own opinion on the subject
- Express their opinions verbally on the topic in question
- Describe themselves and their friends (appearance and qualities)
- Articulate their reactions according to situations

Cross curricular links

- Geography of Germany
- PSHE; the effects of cliques at school

Types of assessment

- Tests
- Workbook exercises
- Reading, oral and written comprehension

Differentiation incl. EAL

- Consolidation and/or extension activities

Learning styles activities

- Visual: use of pictures to illustrate vocabulary and different situations
- Auditory: listen to extracts from audiobooks/radio/internet
- Kinesthetic: use cards with words and pictures for memory games; roleplays



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Global citizenship, internationalism, local environment

- Reflect on human relationships
- Consider the effects of cliques at school
- Awareness of 25 years since the Berlin wall came down and what this represents
- An awareness of German accents in different German speaking countries and the type of language used



UNIT 2 - FASHION, SPORT AND HEALTH

GERMAN 3

Content

- Clothes and appearances
- Fashion and brands
- Fun types of sport
- Sport and health

Grammar

- Adjectival endings
- The passive: present and past
- The passive with modal verbs
- Future tense: present and future I
- Comparatives and superlatives

Resources & ICT

- *Ausblick 1*
- *Freund* magazine
- Oxford Grammar workbook
- Internet
- Images
- Vocabulary games

Students to Know

- Vocabulary related to the topic
- Case endings
- Modal verb forms
- Comparative and superlative adjectives – regular and irregular

Students to Understand

- The importance of prepositions and case endings in German and learn to identify these in texts to help understanding of meaning
- The way modal verbs function in the present and past tenses, with and sometimes without auxiliary verbs

Students to be able to Do

- Write a text about a favourite article of clothing
- Discuss new and unusual types of sports
- Respond to texts by: orally summarizing or writing a summary of the text; continuing the story; or by writing a responsive e-mail
- Listen to a radio broadcast on fitness and healthy eating and answer comprehension questions; correct any false statements made on the radio broadcast's content
- Reflect on the content of the broadcast and write an email to the radio station containing their own opinion on the subject
- Discuss scenes of a film on football

Cross curricular links

- Geography of Germany
- Sport, PSHE

Types of assessment

- Tests
- Workbook exercises
- Reading, oral and written comprehension

Differentiation incl. EAL

- Consolidation and/or extension activities

Learning styles activities

- Visual: use of pictures to illustrate vocabulary and different situations
- Auditory: listen to extracts from audiobooks/radio/internet
- Kinesthetic: use cards with words and pictures for memory games; roleplays



Global citizenship, internationalism, local environment

- Reflecting on human relationships
- Consider dilemmas some teenagers have about appearances and brands
- Discuss football as a world sport
- Awareness of 25 years since the Berlin wall came down and what this represents
- An awareness of German accents in different German speaking countries and the type of language used



UNIT 3 - SCHOOLS, CAREERS

GERMAN 3

Content

- Education
- The German school system
- Careers
- A day in the life of a German school

Grammar

- Subordinating conjunctions
- Key subjunctive forms
- Relative clauses and pronouns

Resources & ICT

- *Ausblick 1*
- *Freund* magazine
- Oxford Grammar workbook
- Internet
- Images
- Vocabulary games

Students to Know

- Vocabulary related to the topic
- The form and use of grammar studied
- How the German school system is structured

Students to Understand

- The subjunctive mood
- How the German education system works related to different career options for teenagers and how this compares to their home country

Students to be able to Do

- Talk about the school system in the country where they come from
- Discuss different types of schools and plan a dream school
- Write an article on careers for a school magazine
- Discuss work experience opportunities and different careers
- Write about their personal future plans

Cross curricular links

- Geography of Germany
- Economics; German economic situation

Types of assessment

- Tests
- Workbook exercises
- Reading, oral and written comprehension

Differentiation incl. EAL

- Consolidation and extension activities and worksheets

Learning styles activities

- Visual: use of pictures to illustrate vocabulary and different situations
- Auditory: listen to extracts from audiobooks/radio/internet
- Kinesthetic: use cards with words and pictures for memory games; roleplays



Main building of the ETH Zürich where Albert Einstein studied and taught

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Global citizenship, internationalism, local environment

- Career opportunities in contemporary Germany related to the German economic situation and how this compares to their home countries
- An awareness of German accents in different German speaking countries and the type of language used



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