

UNIT 1 - FORMING THE BASIS

GERMAN 2

Content

- Names of countries and nationalities
- Questions using *welche/r/s*
- The simple past of *sein* and *haben*
- Phrases for beginning and signing off letters/e-mails
- Names of buildings in towns
- Describing places
- Giving directions
- Prepositions governing the accusative and dative case
- The use of *deshalb* and *weil*
- Different emotions
- Types of sports
- Comparatives and superlatives
- Modal verbs in the simple past
- Phrases for visiting the doctor and describing symptoms

Resources & ICT

- *Team Deutsch 2* textbook and workbook
- Internet
- Images
- Maps
- Travel guidebooks
- Board games
- Vocabulary games

Types of assessment

- Workbook exercises
- Homework
- Roleplay
- Vocabulary and grammar tests
- Reading, oral and written comprehension

Students to Know

- Vocabulary to describe a town; phrases and verbs to give directions
- Emotions vocabulary; sports vocabulary
- Comparatives and superlatives: regular and irregular
- Prepositions and which case they take

Students to Understand

- Different cultures
- Informal and formal letter/e-mail writing styles
- Receiving and giving clear instructions
- Similar aged children's backgrounds and hometown situations, empathise with their feelings about these and express their own feelings about their own hometown situation

Students to be able to Do

- Write an e-mail to a class/group in a different country to exchange information/news
- Follow directions and arrive at the correct destination on a map
- Give directions to a visitor in their hometown
- Research and plan a school trip to a town in Germany
- Talk about different types of sports
- Talk about types of illnesses
- Roleplay making an appointment to visit the doctor by phone

Cross curricular links

- Geography of Germany
- PSHE; empathising with peers

Differentiation incl. EAL

- Consolidation and/or extension activities

Learning styles activities

- Visual: pictures to illustrate different situations; watch video of official town websites
- Auditory: listening to German teenagers holding conversations
- Kinesthetic: use cards with words and pictures for games.
- Research, interact, plan and agree on a school trip to Germany
- Create a poster to illustrate this



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Global citizenship, internationalism, local environment

- An understanding of where German is spoken and the cultures of these countries
- Exposure to different German accents
- Awareness of 25 years since the Berlin wall came down and what this represents



BRILLANTMONT
International School

September-December - 14 weeks

UNIT 2 - POP CULTURE, ENVIRONMENT & FAMILIES

GERMAN 2

Content

- Communication and media
- German TV, soaps, film stars
- The environment
- Weather
- Families and festivals/celebrations

Resources & ICT

- *Team Deutsch 2* textbook and workbook
- *Grammatik – ganz klar!*
- Oxford Grammar workbook
- Internet
- Images
- Maps
- Travel guidebooks
- Board games
- Vocabulary games

Types of assessment

- Workbook exercises
- Homework
- Roleplay
- Vocabulary and grammar tests
- Reading, oral and written comprehension

Students to Know

- Vocabulary related to the topic
- Questions with *was für eine*
- Language to speak about interests
- Declension of adjectives with definite and indefinite articles
- Impersonal verbs with *es* and the verb *werden*
- Subordinate clause with *wenn*

Students to Understand

- Different forms of media and to express how these are used by individuals
- That the impersonal verb is used to describe the weather – *es regnet*
- The way families get together and celebrate in Germany and compare this with their home country

Students to be able to Do

- Talk about favourite TV programmes and films; discuss favourite stars and their characteristics
- Brainstorm and discuss a school environmental project
- Write a weather report and present it
- Roleplay attending a family party/celebration and speaking to friends and relatives
- Describe/write about family festivals in their home country

Cross curricular links

- Geography; the environment and weather patterns
- PSHE; discussing personal and family problems

Differentiation incl. EAL

- Consolidation and/or extension activities

Learning styles activities

- Visual: use of pictures to illustrate vocabulary and different situations; watch video clips
- Auditory: listening to German teenagers holding conversations
- Kinaesthetic: using cards with words and pictures for competitive and non-competitive games



Control room of Bavaria Studios, Geiselgasteig, Germany

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Global citizenship, internationalism, local environment

- An understanding of where German is spoken and the cultures of these countries
- Exposure to different German accents
- The way families in German speaking countries interact compared to their own countries



UNIT 3 - LEISURE TIME AND HOLIDAYS

GERMAN 2

Content

- Leisure time – reading and music
- Holidays and travel
- Relationships and problems

Resources & ICT

- *Team Deutsch 2* textbook and workbook
- *Grammatik – ganz klar!*
- Oxford Grammar workbook
- Internet
- Images
- Maps
- Travel guidebooks
- Board games
- Vocabulary games

Types of assessment

- Workbook exercises
- Homework
- Roleplay
- Vocabulary and grammar tests
- Reading, oral and written comprehension

Students to Know

- Vocabulary and useful phrases related to the topic
- Verbs with prepositions
- Prepositions and which case they take (accusative or dative)
- The use of *weil* and *dass*
- Relative pronouns

Students to Understand

- The concept of subordinating conjunctions and that *wenn*, *weil*, *dass* affect word order
- Word order – time/manner/place

Students to be able to Do

- Describe their favourite types of books and music
- Write a questionnaire to ask other students about their favourite leisure time activities
- Read a literary extract and predict the storyline using *ich glaube*, *dass...*, *ich kann mir vorstellen*, *dass...*
- Discuss bands and music
- Listen to, sing and write their own rap
- Plan a family holiday

Cross curricular links

- Geography of Germany
- Music; rap beats
- Literature; discussing favourite types of books

Differentiation incl. EAL

- Consolidation and extension activities and worksheets

Learning styles activities

- Visual: use of pictures to illustrate vocabulary and different situations; watch video clips
- Auditory: listening to German teenagers holding conversations
- Kinaesthetic: using cards with words and pictures for competitive and non-competitive games



Neuschwanstein castle seen from Marienbrücke, Bavaria

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Global citizenship, internationalism, local environment

- An understanding of where German is spoken and the cultures of these countries
- Popular holiday destinations of German people and comparisons with their own families/nationalities
- Exposure to different German accents



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International School

April-June - 9 weeks