

UNIT I - FORMING THE BASIS

Content

- Greetings and introductions
- The alphabet
- Numbers
- The verbs *sein* and *haben*
- Regular verbs
- Classroom vocabulary
- W questions using *wer, was, wie, wo, woher, wann*
- Days of the week
- Family and friends
- Use of *Du* and *Sie*
- Colours
- Describing appearances
- Irregular verbs *sprechen, fahren, laufen, sprechen, lesen*

Resources & ICT

- *Team Deutsch I* textbook and workbook
- *Grammatik – ganz klar!*
- Internet
- Images
- Board games (teacher and student produced)
- Vocabulary games (teacher and student produced)

Types of assessment

- Workbook exercises
- Homework
- Roleplay
- Vocabulary and grammar tests
- Reading, oral and written comprehension

Students to Know

- The German alphabet
- Numbers up to 1,000; colours
- Classroom and appearances vocabulary
- Conjugation of the verbs *sein* and *haben*
- Conjugation pattern of regular verbs

Students to Understand

- Pronunciation of German vowels and consonants
- The concept of three grammatical categories related to nouns (gender, number and case)
- That the *Du* and *Sie* form are used according to different situations (informal/formal)

Students to be able to Do

- Understand simple instructions
- Describe their friends
- Ask questions about and express their own favourite school subjects, colours, interests
- Hold a simple phone conversation
- Role-play different situations such as introducing themselves at a party, speaking to family, friends, or neighbours, and commenting on fashion shows

Cross curricular links

- The geography of Germany

Differentiation incl. EAL

- Consolidation and/or extension activities

Learning styles activities

- Visual: use of pictures to illustrate vocabulary and different situations
- Auditory: listening to German teenagers holding conversations
- Kinaesthetic: using cards with words and pictures for memory and boardgames; using props for role-plays



Vienna State Opera, Austria

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Global citizenship, internationalism, local environment

- An understanding of where German is spoken and the cultures of these countries
- Comparison of these cultures to their own cultures
- Exposure to different German accents
- Awareness of 25 years since the Berlin wall came down and what this represents
- The typical student's timetable/daily routines in Germany

UNIT 2 - TIME AND ACTIVITIES

Content

- Telling the time
- Vocabulary related to times of the day and different activities
- Prepositions with clock times and days/parts of the day
- Ordinal numbers
- Separable verbs
- Modal verbs
- Imperatives
- Position of verbs in sentences
- Negative sentences
- The accusative case
- Café vocabulary

Resources & ICT

- *Team Deutsch I* textbook and workbook
- *Grammatik – ganz klar!*
- Internet
- Images
- Board games (teacher and student produced)
- Vocabulary games (teacher and student produced)

Types of assessment

- Workbook exercises
- Homework
- Roleplay
- Vocabulary and grammar tests
- Reading, oral and written comprehension

Students to Know

- Separable verb forms
- Modal verb forms
- *Haben* + accusative case
- The accusative forms of *der/die/das*
- The accusative forms of personal pronouns

Students to Understand

- How to say the time and dates
- How modal verbs function and their meanings
- The concept of the accusative case in German
- The appropriate way to make suggestions vs giving orders

Students to be able to Do

- Describe their typical school week and weekend
- Discuss preferred activities and make appointments with friends by phone
- Discuss rules, obligations and freedom teenagers have
- Order a snack in a café
- Organise a school event by making suggestions and directing others what to do

Cross curricular links

- The geography of Germany

Differentiation incl. EAL

- Consolidation and/or extension activities

Learning styles activities

- Visual: use of pictures to illustrate vocabulary and different situations
- Auditory: listening to German teenagers holding conversations
- Kinaesthetic: using cards with words and pictures for memory and boardgames; using props for role-plays



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Global citizenship, internationalism, local environment

- An understanding of where German is spoken and the cultures of these countries
- Activities teenagers pursue in German speaking countries compared to their own
- Exposure to different German accents
- The typical student's timetable/daily routines in Germany

UNIT 3 - IN TOWN AND AT HOME

Content

- Shop-talk vocabulary
- Express likes and dislikes of objects when shopping
- Discuss prices
- House and home vocabulary
- Position of objects in the home
- Prepositions that take the dative case
- Demonstrative pronouns
- Inseparable verbs

Resources & ICT

- *Team Deutsch I* textbook and workbook
- *Grammatik – ganz klar!*
- Internet
- Images
- Board games (teacher and student produced)
- Vocabulary games (teacher and student produced)

Types of assessment

- Workbook exercises
- Homework
- Roleplay
- Vocabulary and grammar tests
- Reading, oral and written comprehension

Students to Know

- Town vocabulary
- Home vocabulary
- Inseparable verb forms
- Expressions and phrases when shopping
- How to understand and say the price of an object

Students to Understand

- The concept that demonstrative pronouns change according to *der/die/das*
- The concept that some German verbs contain prefixes and a base verb that cannot be separated

Students to be able to Do

- Talk about pocket money and shopping habits
- Roleplay a shopping trip
- Describe their rooms and homes whether in the town or country
- Give their address
- Design and talk/write about their dream home

Cross curricular links

- The geography of Germany
- Art; drawing interiors in perspective

Differentiation incl. EAL

- Consolidation and/or extension activities

Learning styles activities

- Visual: use of pictures and film to illustrate vocabulary and different situations
- Auditory: listening to German teenagers holding conversations
- Kinaesthetic: using cards with words and pictures for memory and boardgames; using props for role-plays; ake models



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Global citizenship, internationalism, local environment

- An understanding of where German is spoken and the cultures of these countries
- Exposure to different German accents
- Different types of shopping centres and markets; how Germans shop
- Different types of homes in Germany and how they compare to their own culture