

# UNIT 1 - ROOTS

### Content

- Birth and origin: influence of geographical, social and cultural roots on personality, language, professional and artistic life
- Love, the couple, distribution of tasks, family life today and in the past
- Feelings, emotions, body and health

### Resources & ICT

- School bibliographical and internet resources
- University of Cambridge internet resources
- Various internet resources

### Types of assessment

- Exercises
- Homework
- Vocabulary, grammar tests
- Essays
- Text analysis
- Oral and written comprehension
- Speaking

### Students to Know

- Past tenses; agreement of past participle; time connectors
- Subjunctive tense and present and past infinitive
- Express an opinion
- Express certainty and doubt
- Vocabulary of the body, pain and relief
- Vocabulary of feelings
- Words and forms used to express an opinion

### Students to Understand

- Issues of family life today and in the past
- Appointment at the doctor's : symptoms, questions and prescriptions

### Students to be able to Do

- Write a biography
- Express a personal opinion on facts related to private life
- Talk and debate on the role of partners within the couple and the distribution of tasks
- Talk about someone else's opinions and appraisal
- Know and use familiar expressions related to the body
- Express sensations and feelings

### Cross curricular links

- History; biographies
- Geography; specificities of the home country
- Sciences, PSHE; human body, progress of medicine

### Differentiation incl. EAL

- Use of dictionaries
- Individual and customised meetings
- Support lessons for struggling students

### Learning styles activities

- Reading
- Discussions and debates
- Grammatical exercises
- Vocabulary exercises
- Text comprehension and analysis
- Essays



Mangroves in Malaysia

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### Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary and translation
- Analysis of the cultural differences within the class and comparison with France and the French speaking part of Switzerland

# UNIT 2 - GROWING UP

## Content

- Parent-children relations
- Role of education and influence of new technology
- Place of young people and women in the workplace
- Inequality in the professional world

## Resources & ICT

- School bibliographical and internet resources
- University of Cambridge internet resources
- Various internet resources

## Types of assessment

- Exercises
- Homework
- Vocabulary, grammar tests
- Essays
- Text analysis
- Oral and written comprehension
- Speaking

## Students to Know

- Passive; forms, use and value of the conditional tense in French
- Personal pronouns and double pronominalisation; adjectival constructions
- Cause and consequence; concession and opposition
- Reported speech

## Students to Understand

- Arguments in favour of and against new technology
- How a point of view can be exposed and developed in written
- Oral and written testimony of people talking about their job
- Press articles in relation with the professional world
- A long text (550 words) and show its general structure and organisation

## Students to be able to Do

- Express an opinion on parent-children relations and relate personal experience
- Compare income inequality between men/women in France and in the home country
- Argue in a discussion and get involved in a debate on inequalities in the professional world
- Use the conditional tense in its different values
- Summarise a long text (550 words)

## Cross curricular links

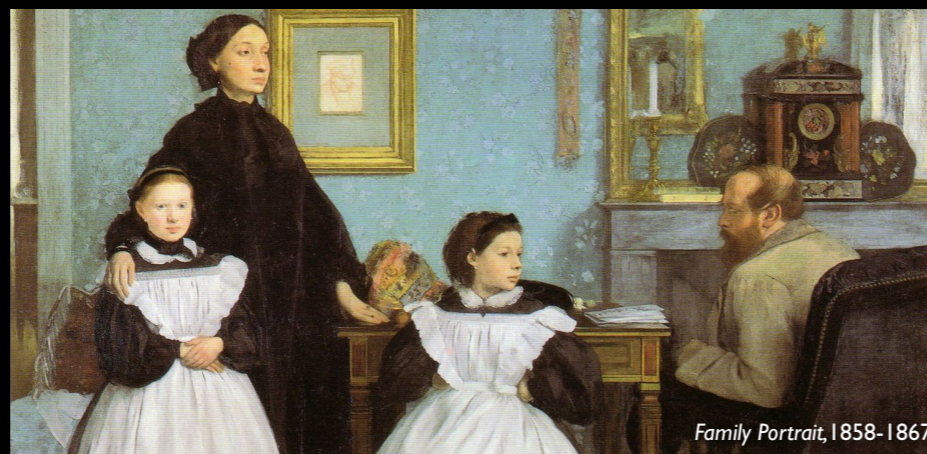
- History; Industrial Revolution
- Economy; economic crisis, workings of the job market

## Differentiation incl. EAL

- Use of dictionaries
- Individual and customised meetings
- Support lessons for struggling students

## Learning styles activities

- Reading
- Discussions and debates
- Grammatical exercises
- Vocabulary exercises
- Text comprehension and analysis
- Essays



Family Portrait, 1858-1867

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## Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary and translation
- Analysis of professional life in the home country and comparison with France and the French speaking part of Switzerland



# UNIT 3 - SELF-DEVELOPMENT

## FRENCH 4

### Content

- Different types of pleasure and happiness
- Moral values
- Democracy
- Beliefs
- Minorities
- Causes and effects of globalisation

### Resources & ICT

- School bibliographical and internet resources
- University of Cambridge internet resources
- Various internet resources

### Students to Know

- Gerund, present participle and verbal adjective
- Indefinite pronouns
- Logical connectors
- Placement of adjectives
- Vocabulary of demand, opposition and disagreement
- Rights and obligations
- Vocabulary of evolution and change

### Students to Understand

- Facts and figures in comparison
- Tastes, flavours and preferences
- Different beliefs and principles

### Students to be able to Do

- Write a biography
- Express a personal opinion on facts related to private life
- Talk and debate on the role of partners within the couple and the distribution of tasks
- Talk about someone else's opinions and appraisal
- Know and use familiar expressions related to the body
- Express sensations and feelings

### Cross curricular links

- History; democracy, citizenship
- Economics; economic globalisation

### Types of assessment

- Exercises
- Homework
- Vocabulary, grammar tests
- Essays
- Text analysis
- Oral and written comprehension
- Speaking

### Differentiation incl. EAL

- Use of dictionaries
- Individual and customised meetings
- Support lessons for struggling students

### Learning styles activities

- Reading
- Discussions and debates
- Grammatical exercises
- Vocabulary exercises
- Text comprehension and analysis
- Essays



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### Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary and translation
- Analysis of professional life in the home country and comparison with France and the French speaking part of Switzerland

