

UNIT 1 - NARRATIVE IN THE PAST & DESCRIPTION OF PLACES

FRENCH 3

Content

- Vocabulary of memories
- Say that something has been forgotten
- Remind someone of something
- Compare
- Vocabulary of the house
- Characteristics of oral language and familiar style

Resources & ICT

- Latitudes 3 : handbook and exercise book – Didier
- Grammaire progressive du français intermediate level – CLE International
- Bescherelle conjugation book
- Press articles
- Internet – YouTube search for documents and songs
- Past A2, B1 and IGCSE papers

Types of assessment

- Notebook exercises
- Homework
- Vocabulary, grammar and conjugation tests, essays
- Learning and acquisition assessment
- Oral comprehension
- Written comprehension

Students to Know

- Present perfect, past and past perfect tenses
- Agreement of the past participle
- Differences in meaning of adjectives
- Relative pronoun “dont”
- Indefinite adjectives and pronouns
- Adverbs

Students to Understand

- Personal tales
- Radio interviews
- Excerpts from novels
- Press articles

Students to be able to Do

- Say they remember
- Say they have forgotten
- Present a home-building project

Cross curricular links

- Painting
- Music
- English

Differentiation incl. EAL

- Use of dictionaries as support
- Support lessons or additional explanations for those students who are struggling

Learning styles activities

- Reading
- Discussions
- Exercises
- Quizzes
- Tests



Panorama of Château de Chenonceau, Indre-et-Loire

Global citizenship, internationalism, local environment

- Use of the mother tongue for vocabulary and translation
- Reference to regional or local customs, or to those of the students' home country



UNIT 2 - TALK ABOUT SOMEONE, ONESELF & FEELINGS

FRENCH 3

Content

- Describe physically and morally
- Express physical pain
- Express feelings and emotions
- Vocabulary of well-being
- Vocabulary of cultural criticism

Resources & ICT

- Latitudes 3 : handbook and exercise book – Didier
- Grammaire progressive du français intermediate level – CLE International
- Bescherelle conjugation book
- Press articles
- Internet – YouTube search for documents and songs
- Past A2, B1 and IGCSE papers

Types of assessment

- Notebook exercises
- Homework
- Vocabulary, grammar and conjugation tests, essays
- Learning and acquisition assessment
- Oral comprehension
- Written comprehension

Students to Know

- Compound relative pronouns
- Gerund
- Use of the subjunctive tense when expressing feelings
- Hypothesis with "si"
- Conditional perfect tense

Students to Understand

- Techniques of description
- Discourse about oneself
- Time indicators
- How a hypothesis is formulated

Students to be able to Do

- Talk about themselves
- Express a hypothesis
- Give a critical opinion
- Talk to someone about their problems
- Write a personal tale

Cross curricular links

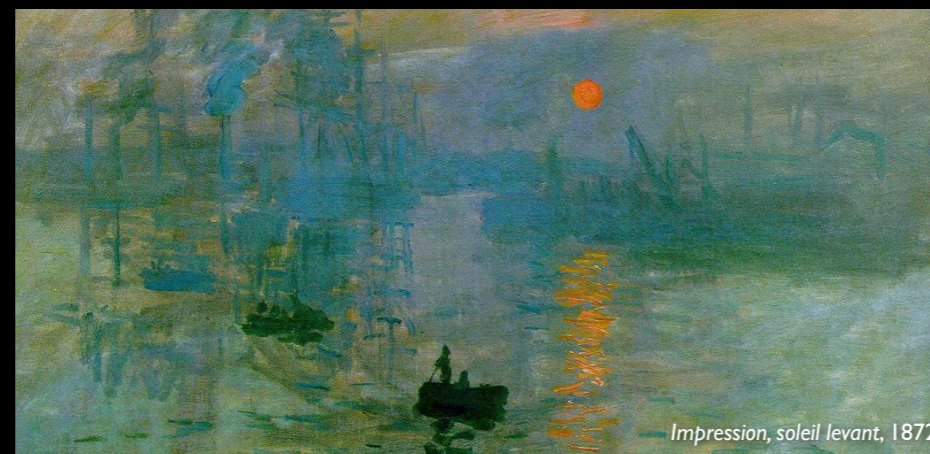
- PSHE
- English
- Arts

Differentiation incl. EAL

- Use of dictionaries as support
- Support lessons or additional explanations for those students who are struggling

Learning styles activities

- Reading
- Discussions
- Exercises
- Quizzes
- Tests



Impression, soleil levant, 1872

Claude Monet / Public domain

Global citizenship, internationalism, local environment

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UNIT 3 - DISCOURSE STRUCTURE, DEBATE, REACT, DENOUNCE

FRENCH 3

Content

- Show interest for something
- Talk about cause and consequence
- Talk about goals
- Make concessions, oppose something
- Express your disagreement, agreement
- Express anger, disappointment, doubt

Resources & ICT

- Latitudes 3 : handbook and exercise book – Didier
- Grammaire progressive du français intermediate level – CLE International
- Bescherelle conjugation book
- Press articles
- Internet – YouTube search for documents and songs
- Past A2, B1 and IGCSE papers

Types of assessment

- Notebook exercises
- Homework
- Vocabulary, grammar and conjugation tests, essays
- Learning and acquisition assessment
- Oral comprehension
- Written comprehension

Students to Know

- Discourse connectors
- Expression of cause, consequence, goal
- Expression of opposition
- Vocabulary of the workplace
- Vocabulary of solidarity
- Vocabulary of discrimination
- Vocabulary of the environment

Students to Understand

- Feelings
- Reactions, denunciations
- The expression of purpose
- Opposition

Students to be able to Do

- Ask and offer help
- Take the floor in a discussion
- Write a letter of motivation
- Write an argumentative text
- Speak up in order to denounce problems

Cross curricular links

- History
- Life sciences

Differentiation incl. EAL

- Use of dictionaries as support
- Support lessons or additional explanations for those students who are struggling

Learning styles activities

- Reading
- Discussions
- Exercises
- Quizzes
- Tests



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Global citizenship, internationalism, local environment

- Use of the mother tongue for vocabulary and translation
- Reference to regional or local customs, or to those of the students' home country

