

# UNIT 1 - EXPRESS AN OPINION AND TALK ABOUT FEELINGS (PART 1)

## FRENCH 2

### Content

- Adjectives
- Feelings
- Verbs « aller », « venir », « revenir », « retourner »
- Prepositions and adverbs of place and time
- Possessive pronouns

### Resources & ICT

- Latitudes 2 (handbook, exercise book and audio CD)
- Internet : Google and YouTube to search for images, documentaries and vocabulary
- French magazines
- Computers / iPad

### Students to Know

- Conjugate verbs in the recent past, present perfect and past tenses
- Conjugate verbs in the immediate future and simple future tense
- Start to conjugate verbs in the subjunctive tense
- Possessive pronouns (le mien, le tien, etc...)
- Prepositions and adverbs of place and time
- Interrogation with inversion and interrogation with "qui est-ce qui / que" and "qu'est-ce qui / que"
- Comparative and superlative of adjectives

### Cross curricular links

- Art; creation of posters
- History; history of French-speaking countries (mainly of France)
- Geography; study of the regions of France and their specificities

### Types of assessment

- Notebook exercises
- Graded homework
- Vocabulary tests, grammar, conjugation, reading
- Writing
- Oral comprehension
- Dictations

### Students to Understand

- Structure of the recent past, present perfect, past, immediate future and simple future
- Difference between the possessive adjectives and the possessive pronouns
- Different prepositions of time and place and their use

### Differentiation incl. EAL

- Use of dictionaries as support
- Additional exercises for those students who wish to go further
- Revision cards
- Support lessons for students who are struggling

### Students to be able to Do

- Express their opinion and intention to do something
- Ask for a point of view
- Express certainty or uncertainty
- Make comparisons

### Learning styles activities

- Work from the handbook
- Oral and written production
- Reading
- Posters
- Exercises
- Quizzes
- Role playing
- Vocabulary learning games (hangman, Pictionary)



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### Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary
- Comparison between French customs and culture and those represented in class



# UNIT 2 - EXPRESS AN OPINION AND TALK ABOUT FEELINGS (PART 2)

## FRENCH 2

### Content

- Expressions of quantity
- Feelings (part 2)
- Demonstrative pronouns
- Interrogative pronouns
- Discourse connectors

### Resources & ICT

- Latitudes 2 (handbook, exercise book and audio CD)
- Internet : Google and YouTube to search for images, documentaries and vocabulary
- French magazines
- Computers / iPad

### Types of assessment

- Notebook exercises
- Graded homework
- Vocabulary tests, grammar, conjugation, reading
- Writing
- Oral comprehension
- Dictations

### Students to Know

- Conjugate verbs in the past perfect tense
- Continue with the conjugation of verbs in the subjunctive tense
- Expressions of quantity
- Demonstrative and interrogative pronouns
- Formation of adverbs ending in -ment

### Students to Understand

- Structure of subjunctive and past perfect tenses and their use
- Formation of adverbs ending in -ment
- Use of the different expressions of quantity

### Students to be able to Do

- Express fear, anger, surprise, discontent
- Suggest an activity or reply to a proposal
- Make a structured speech
- Ask someone to do something

### Cross curricular links

- Art; creation of posters
- History; history of French-speaking countries (mainly of France)
- Geography; study of the regions of France and their specificities

### Differentiation incl. EAL

- Use of dictionaries as support
- Additional exercises for those students who wish to go further
- Revision cards
- Support lessons for students who are struggling

### Learning styles activities

- Work from the handbook
- Oral and written production
- Reading
- Posters
- Exercises
- Quizzes
- Role playing
- Vocabulary learning games (hangman, Pictionary)



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# UNIT 3 - LEARNING ARGUMENTATIVE SPEECH

## FRENCH 2

### Content

- Vocabulary of the workplace
- Communication and media
- Ecology and environment
- Express wishes, hypotheses and conditions
- Express opposition
- Express cause and consequence

### Resources & ICT

- Latitudes 2 (handbook, exercise book and audio CD)
- Internet : Google and YouTube to search for images, documentaries and vocabulary
- French magazines
- Computers / iPad

### Types of assessment

- Notebook exercises
- Graded homework
- Vocabulary tests, grammar, conjugation, reading
- Writing
- Oral comprehension
- Dictations

### Students to Know

- Passive form
- Expressions of challenge and opposition
- Structure of the simple conditional tense
- Gerund
- Reported speech

### Students to Understand

- Structure and use of the passive form
- Use of the different expressions of challenge and opposition
- Structure and use of the present conditional tense
- Use of the gerund
- Structure and use of reported speech

### Students to be able to Do

- Build an argumentative text
- Express wishes, hypotheses and conditions
- Have a telephone conversation
- Understand explanations given in a formal letter and write a reply

### Cross curricular links

- Art; creation of posters
- History; history of French-speaking countries (mainly of France)
- Geography; study of the regions of France and their specificities

### Differentiation incl. EAL

- Use of dictionaries as support
- Additional exercises for those students who wish to go further
- Revision cards
- Support lessons for students who are struggling

### Learning styles activities

- Work from the handbook
- Oral and written production
- Reading
- Posters
- Exercises
- Quizzes
- Role playing
- Vocabulary learning games (hangman, Pictionary)



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- Use of mother tongue for vocabulary
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