

UNIT 1 - PRESENTATIONS

Content

- The alphabet
- Greetings
- Getting acquainted
- Communicate in class
- Numbers (from 0 to 100)
- Colours
- School subjects and school material
- Physical description
- The days of the week, the months and seasons

Resources & ICT

- Use of the virtual Tell Me More campus
- Internet: YouTube, search for images and vocabulary
- Vocabulary game
- iPad

Students to Know

- The alphabet in French
- Numbers from 0 to 100
- Conjugation of the verbs "être", "avoir", "aller", "faire" in the simple present
- Conjugation of the verbs of the first group in the simple present
- Use of the simple future

Students to Understand

- Understand instructions given in class
- Form of negative sentences
- Difference between "il est" and "c'est"

Students to be able to Do

- Understand people who greet each other
- Exchange in order to get acquainted, introduce oneself, greet, apologise
- Talk about tastes with a simple vocabulary ("j'aime"; "je déteste")

Cross curricular links

- Art; design of posters

Types of assessment

- Notebook exercises
- Homework
- Dictations
- Vocabulary tests, grammar, conjugation, reading, oral and written comprehension

Differentiation incl. EAL

- Support lessons for students who struggle
- Use of dictionaries as support

Learning styles activities

- Work from the handbook, description of the images and then of the text
- Listening and repeating
- Reading
- Oral and written production
- Role playing
- Posters



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Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary and translation
- Greetings all over the world
- First aspects of French culture



UNIT 2 - EVERY DAY LIFE & HOLIDAYS

Content

- Stressed pronouns
- Plural of nouns
- Agreement of adjectives
- "Quel(s) – Quelle (s)"
- Personal pronouns
- The time / the moments of the day
- The verbs "prendre", "pouvoir", "vouloir", "devoir", "venir", "faire", "aller", "partir"
- Reflexive verbs
- The simple future

Resources & ICT

- Use of the virtual Tell Me More campus
- Internet: YouTube, search for images and vocabulary, iPad
- Vocabulary game
- Kiosque 1 - Hachette
- Latitudes 1 - Didier
- Grammaire progressive du français niveau débutants - CILE International

Types of assessment

- Notebook exercises
- Homework
- Dictations
- Vocabulary tests, grammar, conjugation, reading, oral and written comprehension

Students to Know

- Vocabulary of the family
- Partitive articles (du, de la, de l', des)
- Contracted articles (au, à la, aux)
- A few verbs from the second group (finir – choisir...)
- Notions of quantity (peu de, beaucoup de...)

Students to Understand

- Tastes ("j'adore, je déteste" ...)
- Understand a written or a telephone invitation
- Sports and leisure activities

Students to be able to Do

- Extend, accept, refuse an invitation
- Ask for the time - tell the time
- Talk about everyday activities
- Talk about holidays

Cross curricular links

- Geography

Differentiation incl. EAL

- Support lessons for students who struggle
- Use of dictionaries as support

Learning styles activities

- Work from the handbook, description of the images and then of the text
- Listening and repeating
- Reading
- Oral and written production
- Role playing
- Posters



A hotel in the Maldives

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Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary and translation
- Reference to regional and local customs

UNIT 3 - FAMILIAR SURROUNDINGS

Content

- Interrogative pronouns
- Numbers from 100 to 1000
- The imperative
- Local prepositions
- Means of transportation
- Introduction to the present perfect
- Demonstrative adjectives

Resources & ICT

- Use of the virtual Tell Me More campus
- Internet: YouTube, search for images and vocabulary, iPad
- Vocabulary game
- Kiosque 1 - Hachette
- Latitudes 1 - Didier
- Grammaire progressive du français niveau débutants - CILE International

Types of assessment

- Notebook exercises
- Homework
- Dictations
- Vocabulary tests, grammar, conjugation, reading, oral and written comprehension
- DELF A1 examination

Students to Know

- Vocabulary of the home and the town

Students to Understand

- Understand and produce an account of holidays
- Location in time and space
- Oppositions
- Understand advertisements, posters or catalogues

Students to be able to Do

- Ask simple questions about familiar subjects
- Write a short and simple postcard
- Fill in personal details on a questionnaire

Cross curricular links

- Geography

Differentiation incl. EAL

- Support lessons for students who struggle
- Use of dictionaries as support

Learning styles activities

- Work from the handbook, description of the images and then of the text
- Listening and repeating
- Reading
- Oral and written production
- Role playing
- Posters



Global citizenship, internationalism, local environment

- Use of mother tongue for vocabulary and translation
- Reference to regional and local customs

