

UNIT I - LISTENING

Content

- The course is focused on the International English Language Testing System
- This unit represents one of four components of the exam
- Every component will be addressed weekly
- The course prepares students on techniques and strategies to achieve a satisfactory band
- Vocabulary building, grammar review, writing and reading comprehension will be enforced as part of the progress to achieve the exam

Resources & ICT

- *New insight into IELTS* by Vanessa Jakeman and Clare McDowell
- Teacher created notes and worksheets
- Internet
- Library

Types of assessment

- Formative: weekly vocabulary quiz, in class participation, oral and written presentations, posters, pamphlets, homework, directed writing and reading
- Summative: unit tests, exam

Students to Know

- Students should be knowledgeable of the following topics
- Media and culture, crime and punishment, advertising, food, diet and education, science and technology

Students to Understand

- Variety of texts
- Monologues
- Conversations by a range of native speakers accents

Students to be able to Do

- Follow the development of ideas
- Understand: main ideas, detailed factual information, opinions and attitudes, purpose of utterance

Cross curricular links

- Geography; a variety of countries will be addressed through non-fiction reading
- History; a variety of historical topics will be addressed
- Citizenship; moral judgment and values
- PHSE; health, education
- Science: new developments in technology, biology and chemistry

Differentiation incl. EAL

- This course is prepared with the EAL student in mind

Learning styles activities

- Linguistic
- Interpersonal
- Intrapersonal
- Auditory
- Spatial



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Global citizenship, internationalism, local environment

- Multiculturalism, local and international events



UNIT 2 - READING

Content

- The course is focused on the International English Language Testing System
- This unit represents one of four components of the exam
- Every component will be addressed weekly
- The course prepares students on techniques and strategies to achieve a satisfactory band
- Vocabulary building, grammar review, writing and reading comprehension will be enforced as part of the progress to achieve the exam

Resources & ICT

- *New insight into IELTS* by Vanessa Jakeman and Clare McDowell
- Teacher created notes and worksheets
- Internet
- Library

Types of assessment

- Formative: weekly vocabulary quiz, in class participation, oral and written presentations, posters, pamphlets, homework, directed writing and reading
- Summative: unit tests, exam

Students to Know

- Students should be knowledgeable of the following topics
- Media and culture, crime and punishment, advertising, food, diet and education, science and technology

Students to Understand

- Variety of question types and reading from books, journals, magazines and newspapers

Students to be able to Do

- Read for: gist, main ideas, detail, understanding logical argument, recognising writer's opinions, attitudes and purpose

Cross curricular links

- Geography; a variety of countries will be addressed through non-fiction reading
- History; a variety of historical topics will be addressed
- Citizenship; moral judgment and values
- PHSE; health, education
- Science: new developments in technology, biology and chemistry

Differentiation incl. EAL

- This course is prepared with the EAL student in mind

Learning styles activities

- Linguistic
- Interpersonal
- Intrapersonal
- Auditory
- Spatial



Göttweig Abbey library, Austria

Global citizenship, internationalism, local environment

- Multiculturalism, local and international events



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Throughout the year

UNIT 3 - WRITING

Content

- The course is focused on the International English Language Testing System
- This unit represents one of four components of the exam
- Every component will be addressed weekly
- The course prepares students on techniques and strategies to achieve a satisfactory band
- Vocabulary building, grammar review, writing and reading comprehension will be enforced as part of the progress to achieve the exam

Resources & ICT

- *New insight into IELTS* by Vanessa Jakeman and Clare McDowell
- Teacher created notes and worksheets
- Internet
- Library

Students to Know

- Students should be knowledgeable of the following topics
- Media and culture, crime and punishment, advertising, food, diet and education, science and technology

Students to Understand

- Task 1: graphs, table, chart or diagram
- Task 2: the writing process to respond to a direct writing question

Students to be able to Do

- Task 1: summarise, explain compare data; describe the stages of a process; describe an object or event
- Task 2: respond to a point of view, argument or problem in a formal style

Cross curricular links

- Geography; a variety of countries will be addressed through non-fiction reading
- History; a variety of historical topics will be addressed
- Citizenship; moral judgment and values
- PHSE; health, education
- Science: new developments in technology, biology and chemistry

Types of assessment

- Formative: weekly vocabulary quiz, in class participation, oral and written presentations, posters, pamphlets, homework, directed writing and reading
- Summative: unit tests, exam

Differentiation incl. EAL

- This course is prepared with the EAL student in mind

Learning styles activities

- Linguistic
- Interpersonal
- Intrapersonal
- Auditory
- Spatial



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Global citizenship, internationalism, local environment

- Multiculturalism, local and international events



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UNIT 4 - SPEAKING

Content

- The course is focused on the International English Language Testing System
- This unit represents one of four components of the exam
- Every component will be addressed weekly
- The course prepares students on techniques and strategies to achieve a satisfactory band
- Vocabulary building, grammar review, writing and reading comprehension will be enforced as part of the progress to achieve the exam

Resources & ICT

- *New insight into IELTS* by Vanessa Jakeman and Clare McDowell
- Teacher created notes and worksheets
- Internet
- Library

Types of assessment

- Formative: weekly vocabulary quiz, in class participation, oral and written presentations, posters, pamphlets, homework, directed writing and reading
- Summative: unit tests, exam

Students to Know

- Students should be knowledgeable of the following topics
- Media and culture, crime and punishment, advertising, food, diet and education, science and technology

Students to Understand

- How to respond to personal question
- How to generate ideas and respond to a particular topic in a 2-minute monologue
- How to respond to abstract issues and ideas

Students to be able to Do

- Respond to a range of familiar topics such as their home, family, studies and interests
- Discuss and develop a topic and respond to it in a two minute time frame
- Participate actively in a two-way conversation

Cross curricular links

- Geography; a variety of countries will be addressed through non-fiction reading
- History; a variety of historical topics will be addressed
- Citizenship; moral judgment and values
- PHSE; health, education
- Science: new developments in technology, biology and chemistry

Differentiation incl. EAL

- This course is prepared with the EAL student in mind

Learning styles activities

- Linguistic
- Interpersonal
- Intrapersonal
- Auditory
- Spatial



Martin Luther King Jr. addresses a crowd Aug. 28, 1963, Washington, D.C.

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Throughout the year