

UNIT 1 - WORK & TRAVEL, VERBAL & NON-VERBAL COMMUNICATION

EALHS

Content

- Communication and body language
- Fields of work
- Travel and transport
- Pronunciation

Grammar

- Review of past tenses
- Future predictions
- First conditional: if and unless
- Verbs with prepositions

Resources & ICT

- *English in Mind* level 3
- *Practical Grammar* level 2
- Pictures of English Tenses
- *Objective PET, CUP*
- *Mary Glasgow Club* magazine
- *Pronunciation Practice Activities, CUP*
- Authentic materials
- Internet

Types of assessment

- Oral presentations and discussions
- Written tests
- Vocabulary tests
- Roleplays

Students to Know

- Vocabulary related to topic
- Past irregular forms and past participles
- Future tense forms
- Time conjunctions

Students to Understand

- The need for different types of past tenses, when and how to use them
- The verbal and non-verbal aspects of communication
- Phonemic symbols
- Weak and strong forms in pronunciation
- Connected speech and linking vowels

Students to be able to Do

- Job interview roleplay
- Make future predictions about the top ten jobs
- Read about and discuss the worst jobs
- Make an application for the best job in the world
- Write an essay with their predictions for the future
- Sort vocabulary according to its sounds
- Correct their pronunciation of particular consonants

Cross curricular links

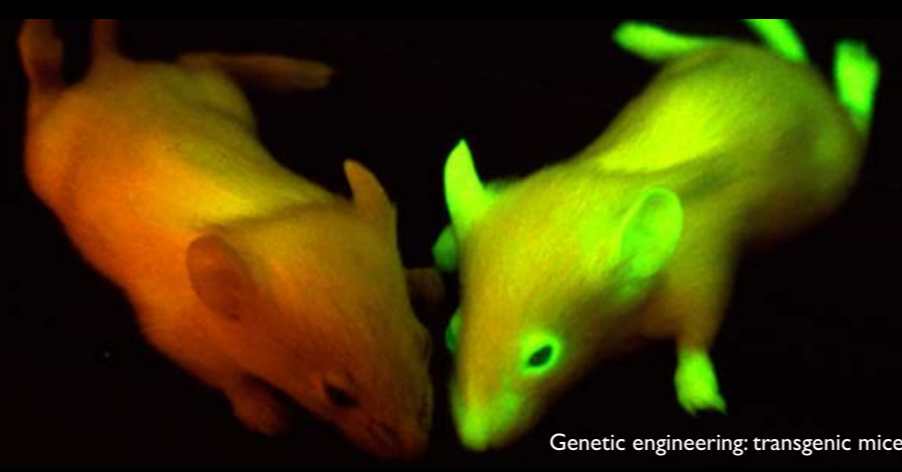
- PSHE; friendship and communicative behaviours
- Science; gene technology and longevity

Differentiation incl. EAL

- Personalised vocabulary lists
- Individual worksheets according to ability
- Individual personal objectives
- Individual expectations in writing compositions

Learning styles activities

- Visual: learning vocabulary and tenses through pictures
- Auditory: variously sourced podcasts/TV shows – imitate speakers; listening activities; songs
- Kinaesthetic: manipulating cards with vocabulary and definitions, pictures and descriptions; memory games; linking and matching sentence halves and jigsaw reading



Genetic engineering: transgenic mice

Carolinruv / CC BY-SA 3.0

Global citizenship, internationalism, local environment

- Working hours and employer/employee demands and expectations in different countries



BRILLANTMONT
International School

September-December - 13 weeks

UNIT 2 - SUCCESS, ABILITY & INTEGRITY

Content

- TV and fame
- Pronunciation Project
- Fiction: famous English authors
- Success and abilities
- Honesty

Grammar

- Verbs with gerunds or infinitives
- Phrasal verbs
- Extreme adjectives and modifiers
- 2nd conditional

Resources & ICT

- *English in Mind* level 3
- *Practical Grammar* level 2
- Pictures of English Tenses
- *Objective PET, CUP*
- *Mary Glasgow Club* magazine
- *Pronunciation Practice Activities, CUP*
- Authentic materials
- Internet

Types of assessment

- Oral presentations and discussions
- Written tests
- Vocabulary tests
- Roleplays

Students to Know

- Vocabulary related to topic
- Modal verbs of obligation, prohibition and permission
- Passive formation
- Causative (have something done)
- Gerunds and infinitives
- 1st and 2nd conditional

Students to Understand

- The need for different types of past tenses
- When, why and how to use the grammar points being learnt
- How to modify regular and extreme adjectives
- How to use functional vocabulary and expressions for everyday communication

Students to be able to Do

- Take part in a short play (for pronunciation)
- A composition about the advantages and disadvantages of a chosen topic
- A composition about good and/or bad sports experiences

Cross curricular links

- Geography; discussion of the environment
- PSHE; honesty – discussion on telling lies and the difference between these and white lies

Differentiation incl. EAL

- Personalised vocabulary lists
- Individual worksheets according to ability
- Individual personal objectives
- Individual expectations in writing compositions

Learning styles activities

- Visual: learning vocabulary and tenses through pictures
- Auditory: variously sourced podcasts/TV shows – imitate speakers; listening activities; songs
- Kinaesthetic: manipulating cards with vocabulary and definitions, pictures and descriptions; memory games; linking and matching sentence halves and jigsaw reading



The American Idol Experience stage at Disney Hollywood Studios in Walt Disney World

RadioFan / CC BY-SA 3.0

Global citizenship, internationalism, local environment

- Comparison of American TV shows with their own culture
- Discuss proposals to make changes in their towns whilst taking the environment into consideration
- Roleplay protesting for the environment

UNIT 3 - MYSTERY, HOPE, FEARS & HAPPINESS

EALHS

Content

- Mysterious places
- Dating sites
- Project: create a dating site and questionnaire
- Romantic literature and songs
- Research: reasons to be happy (job, town you live in, social life)

Grammar

- Modal verbs of deduction
- Indirect questions
- Reporting verbs
- Third conditional
- Appearance vocabulary
- Phrasal verbs
- Expressions with feel, anger; regret

Resources & ICT

- *English in Mind* level 3
- *Practical Grammar* level 2
- Pictures of English Tenses
- *Objective PET, CUP*
- *Mary Glasgow Club* magazine
- *Pronunciation Practice Activities, CUP*
- Authentic materials
- Internet

Students to Know

- Vocabulary related to topic
- Modal verbs of deduction
- Reported speech
- Adjectives with prefixes
- Phrasal verbs with through
- 3rd conditional

Students to Understand

- When, why and how to use the grammar points being learnt
- How to express themselves appropriately when feeling angry/sad/happy
- How to use functional vocabulary and expressions for everyday communication

Students to be able to Do

- Take part in a short romantic comedy (for pronunciation)
- Design a dating site or create a dating app
- Research best cities to live in and draft criteria with a summary of the top ten cities with visuals

Cross curricular links

- Geography; cities around the world and criteria for how liveable they are
- PSHE; expressing feelings
- English literature; romantic fiction

Types of assessment

- Oral presentations and discussions
- Written tests
- Vocabulary tests
- Roleplays

Differentiation incl. EAL

- Personalised vocabulary lists
- Individual worksheets according to ability
- Individual personal objectives
- Individual expectations in writing compositions

Learning styles activities

- Visual: learning vocabulary and tenses through pictures
- Auditory: variously sourced podcasts/TV shows – imitate speakers; listening activities; songs
- Kinaesthetic: manipulating cards with vocabulary and definitions, pictures and descriptions; memory games; linking and matching sentence halves and jigsaw reading



Stonehenge, Wiltshire, England

Simon Wakefield / CC BY 2.0

Global citizenship, internationalism, local environment

- Comparison of cities and living in them compared to Switzerland and the capitals of their own countries



BRILLANTMONT
International School

April-June - 10 weeks