

# UNIT 1 - COMMENTARY & DIRECTED WRITING

## Content

- Features of Spontaneous Speech
- Pragmatics and Semantics
- Spoken Language in Various Contexts
- Features of a variety of texts: blogs, articles, advertisements, editorials, reviews, letters, etc.

## Resources & ICT

- English Language for Cambridge International AS & A Level
- Investigating Talk
- Exploring Spoken English
- Online Resources
- PowerPoint

## Types of assessment

- Unit Tests
- Timed Condition Writing
- Commentary Writing
- Directed Writing

## Students to Know

- The features of a variety of forms or written and spoken texts
- How to organise information coherently

## Students to Understand

- How to read with understanding and analyse texts in a variety of forms

## Students to be able to Do

- Identify and analyse distinguishing features of written and spoken language in the text(s), such as vocabulary, word order and the structure of sentences/ utterances, figurative language (e.g. use of metaphor and simile), formality/ informality of tone, and the communication of attitudes, bias or prejudice
- Relate these features to the function and context of the text(s)
- Write clearly, accurately, creatively and effectively for different purposes/ audiences, using different forms

## Cross curricular links

- Literature; various texts from literary sources
- History; evolution of language

## Differentiation incl. EAL

- Extension tasks for students that need to be challenged further
- Independent study

## Learning styles activities

- Discussions
- Lectures
- Presentations
- Exercises



Old book bindings

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## Global citizenship, internationalism, local environment

- Students will transcribe and analyse spontaneous speech from various contexts that they experience on a daily basis



# UNIT 2 - LANGUAGE TOPICS

## Content

- Specific features of spoken language
- The use of language to include and exclude
- Group identity, power and status
- Slang, jargon and other non-standard features
- Idiolect/sociolect/dialect
- Theories and studies of social variation in language
- Differing ideas of 'world'/'global'/'international' English
- The local status of English
- Englishes' – standard and non-standard varieties
- Language death

## Resources & ICT

- English Language for Cambridge International AS & A Level
- Class Library Resources
- Online Resources
- PowerPoint
- scoop.it

## Types of assessment

- Unit Tests
- Timed Condition Writing
- Essay Writing

## Students to Know

- A variety of theories in the field of linguistics and language study

## Students to Understand

- Research from a wide variety of contexts
- Various theories and arguments in the field of linguistics and language study

## Students to be able to Do

- Apply research and knowledge of the topics in an essay while analysing spoken texts and theories
- Write clearly, accurately, creatively and effectively for different purposes/audiences, using different forms

## Cross curricular links

- Foreign Languages; borrowed language

## Differentiation incl. EAL

- Extension tasks for students that need to be challenged further
- Independent study

## Learning styles activities

- Discussions
- Lectures
- Presentations
- Exercises
- Independent Reading



## Global citizenship, internationalism, local environment

- Students will examine English on an International level
- Gain insight into the theories of Swiss Linguists