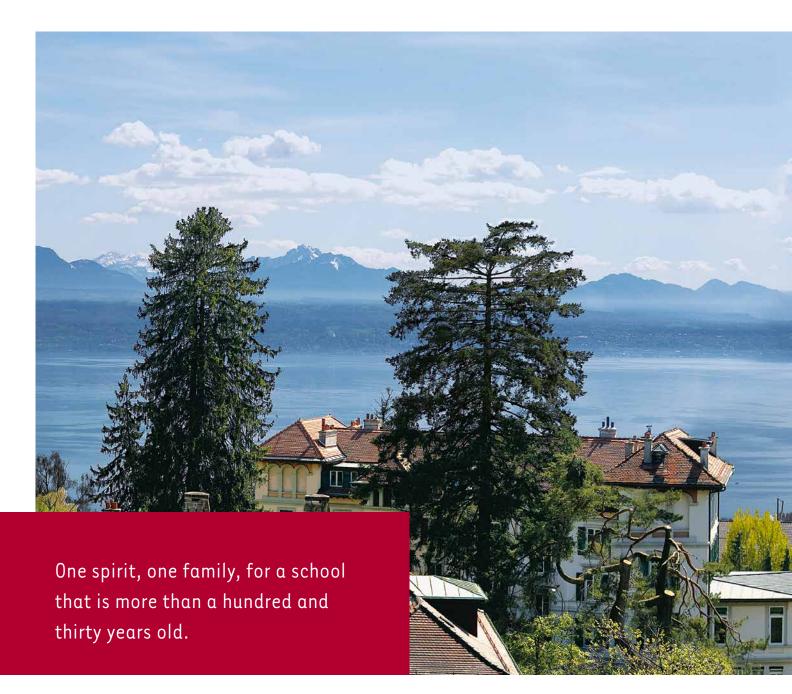


# BRILLANTMONT International School

Lausanne, Switzerland



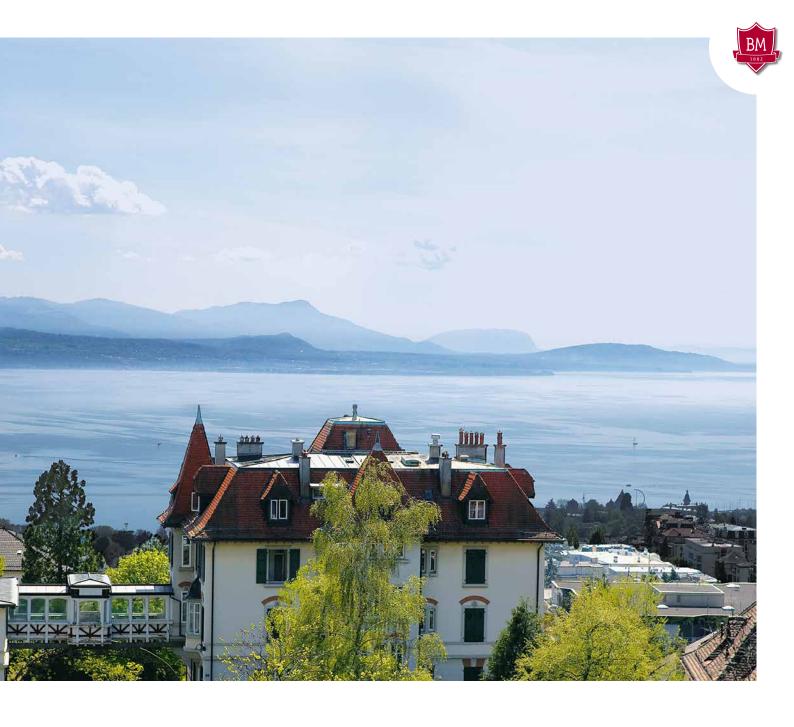
#### Message from the Board

Your arrival at Brillantmont marks the beginning of a unique experience in your lives. During your stay you will forge friendships with boys and girls from diverse countries, continents and languages. This will enable you to open your mind to different cultures. During the years that you will spend here at Brillantmont, we will seize every opportunity to stimulate not only your academic knowledge but also the very cornerstones on which the school's philosophy is based: a sense of natural curiosity, a sense of responsibility and respect and tolerance towards others.

Thus equipped, you will be able to integrate and play an active role in contemporary society. We aim to impart qualities essential to building a meaningful and successful future life.

When a student leaves us, he or she is part of that larger community of several thousand former students who derive great pleasure from their school reunions across the globe, sharing moments of joy and reflecting on the marvellous memories of their life at Brillantmont.

Welcome to Brillantmont



#### A home from home in which to flourish

Brillantmont is exceptional because it is still owned by the family who founded it in 1882. Their vision—to encourage each student to realise their potential in a supportive environment—still guides the school today. Each one of the hundred boarders and fifty day students is welcomed into a friendly community, in which every student is made to feel at home and part of the Brillantmont family.

The school provides a far-reaching, rigorous education, attuned to the students' individual needs and offers programmes enabling them to enter leading universities across the world.

Brillantmont is in the centre of Lausanne in a leafy residential area, easily reached by metro and bus. Eight charming buildings, with breath-taking views of the Alps are set in 13,000 m2 of parkland overlooking Lake Geneva. The technologically equipped classrooms and full wireless campus provide stimulating learning spaces. At the heart of the campus lies a multi-purpose hall, with a fully equipped gymnasium, music studio and arts performance stage.

Brillantmont welcomes 150 girls and boys, aged 11-18 in a homely, caring, supportive and attentive environment, with over 130 years of experience.





# A unique quality of life

Switzerland is in the heart of Europe, at the crossroads of three great countries — France, Germany and Italy — to where the school makes cultural and linguistic visits.

Switzerland is a multi-cultural, multi-lingual country which welcomes overseas visitors with open arms. It is also a country with a sense of tradition, security and discretion. It combines breath-taking Alpine scenery with dynamic cities, which are at the forefront of the world economy.

Located on the shores of Lake Geneva, Lausanne is a French-speaking city of 250,000 inhabitants, just 40 minutes by train from Geneva international airport. It is home to world-famous higher education establishments — the Swiss Federal Institute of Technology (EPFL), the

Ecole Hôtelière de Lausanne (EHL) and the Institute for Management Development (IMD). Many well-known companies and organisations have their headquarters in the region.

Brillantmont students are lucky to enjoy the best of two worlds. The city's attractions provide learning and leisure opportunities—sports, cinema, theatre, concerts, eating out and shopping, yet the beautiful Swiss countryside is within easy reach. The cities of Paris, Milan and Munich are around four hours by train.



Lausanne — an attractive, lively city in a spectacular location.











#### The transmission of humanist values

A multicultural school in a multicultural country, our establishment has always adhered to a philosophy whose cornerstone is the exchange of ideas among students from all backgrounds and all cultures. Care is taken to ensure that our student body is culturally diverse and students come from around 35 different nationalities.

We seek to develop the personality and sense of responsibility that will allow each student to play a full part in society whilst keeping their own unique character intact.

Our teaching lays emphasis on critical thinking and encourages students to express their own judgment. We believe that the development of intellectual capacity calls for the awakening of curiosity; accordingly, we favour a humanist education oriented towards performance and efficiency.

While our teaching is given in English, we strive to make the most of our geographical location by encouraging students to learn French, through their compulsory French classes and particularly through day-to-day activities. The acquisition of other languages is also one of our aims and we offer Spanish, Italian, German and other languages on request such as Chinese, Russian and Japanese.

An English-speaking education that awakens curiosity and develops critical faculties, which at the same time is immersed in French culture.







"BM helped to give me an international experience and a true understanding of different cultures and languages. I now have friends all over the world with whom I still keep in touch and that network can only help when looking to expand on my career. BM also helped with my work ethic. Small classes made it easy to discuss topics with teachers and classmates, plus the boarding life really helped prepare me for life after school; I learnt how to do things on my own but with people there to support me whenever I needed help."

Fraser, BA (Hons) Business Management at Manchester Metropolitan University, UK. Now working with Siemens.





#### Middle School

The Middle School welcomes students aged 11–14 into **Grades 6 to 8.** The Middle School staff, led by the Middle School Coordinator, create a warm, caring environment with a family feel.

We want the younger members of our school community to feel integrated, happy and settled. Their well-being is of great importance and we do our utmost to help them flourish and become confident, responsible individuals.

The academic programe for Middle School students offers a broad and comprehensive curriculum covering a wide range of subjects including ICT, Citizenship and PSHE (Personal, Social and Health Education). Sports classes are compulsory for all students. All subjects taught have been incorporated into a carefully designed programme of study that takes into account the international setting of Brillantmont and the multicultural nature of the student body. All mainstream students study French and are encouraged to begin a third language from 6th Grade. Students are encouraged to continue studying their mother tongue.

We understand that students who are learning English as an additional language (EAL) may need time to develop the skills and knowledge necessary to follow classroom instruction at the level of mainstream students. Thus, we offer an intensive programme of specialist English (EAL) tuition.

In addition to the academic programme, Middle School students participate in extra-curricular activities, many of which develop leadership skills. The Middle School aims to instil a love of learning and sound study skills on which to build. By the end of the Middle School years, students are prepared to enter the High School.

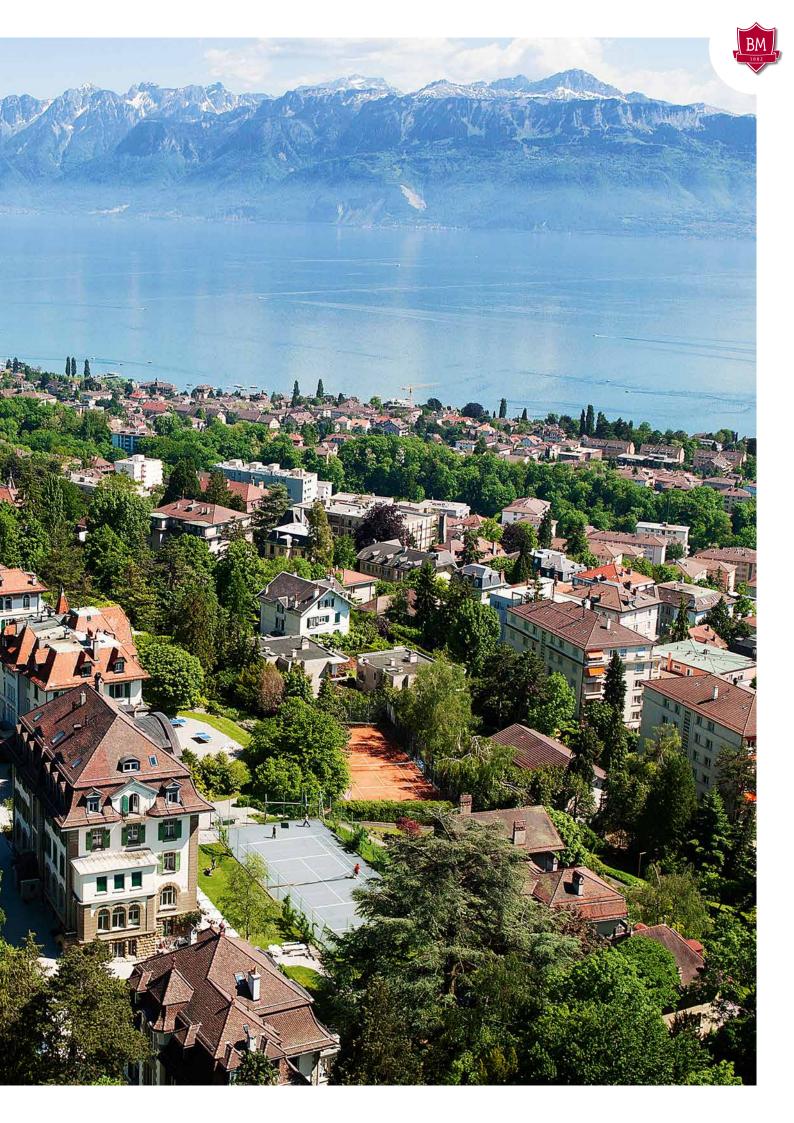
"From the day our daughter joined the Middle School she felt at home and she has flourished in the nurturing environment." (Mr and Mrs Hall, parents)

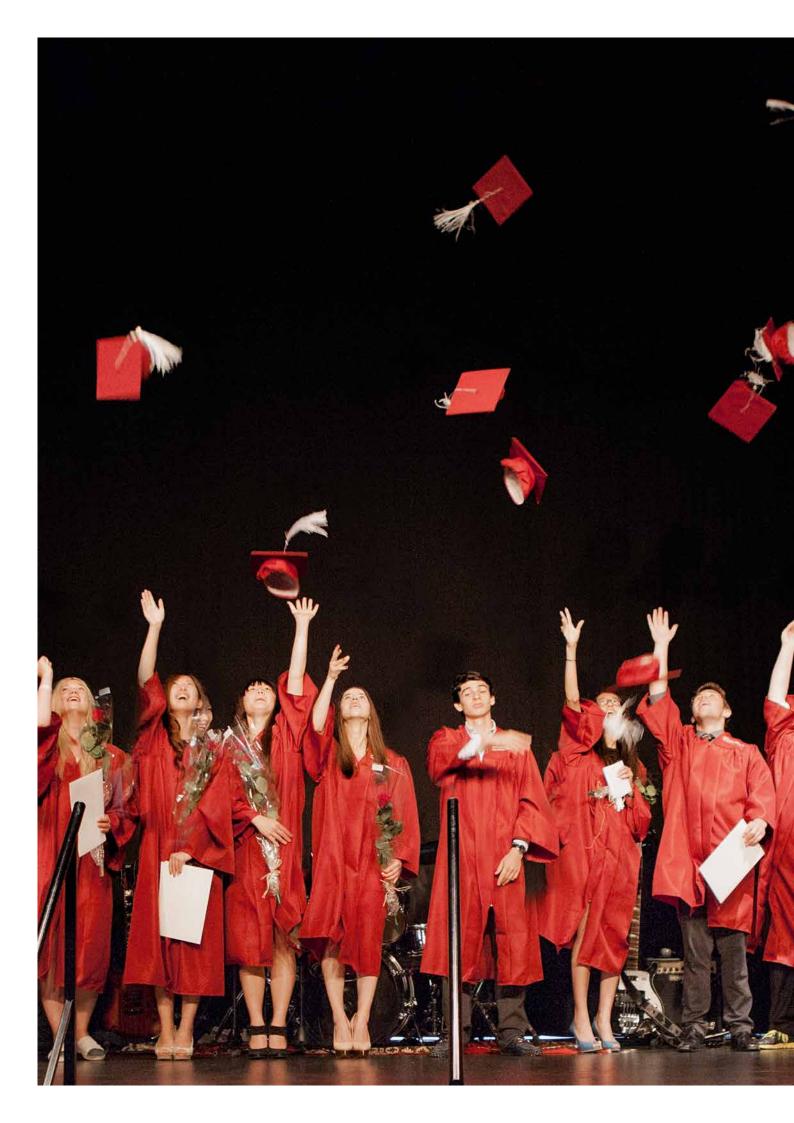




Brillantmont, a campus in the centre of Lausanne.











## High School

On completion of Middle School, the students enter High School. High School welcomes students between the ages of 14-18 into  $9^{\rm th}$ -  $12^{\rm th}$  Grade. At every grade level, each student has a personalised timetable, which develops his/her strengths and challenges intellectually.

Brillantmont's High School programme offers courses which prepare students to enter universities throughout the world. At various stages, students may prepare British IGCSE, AS and A Level examinations and PSAT, SAT Test and SAT subject test examinations. Students can also sit European language examinations. By the end of the 12th Grade students have the option to graduate with an American High School Graduation Diploma or a British Diploma, or may choose a combination of both.

Students in  $9^{th}$  and  $10^{th}$  Grade follow a selection of courses which ensure they have a solid range of subjects, which must include

- English
- Mathematics
- at least one science
- at least one social science
- at least one language.

In 11th and 12th Grade students follow courses which build on and extend their subject knowledge, giving them the possibility to focus on subjects in which they are particularly interested and may wish to pursue further at university. The programme is designed to meet their career/university objectives.

Students are encouraged to continue studying their mother tongue. ICT is an integral component of all courses. Sports and PSHE classes are compulsory for all students. All teaching is in English. In addition to their academic programmes, all students follow extra-curricular activities, many of which develop leadership skills.

 $(Further\ details\ of\ our\ academic\ programmes\ are\ on\ our\ website\ www.brillantmont.ch)$ 

"BM helped me figure out who I was and what I wanted to do. Attending an international school with so many smart, ambitious and amazing people motivated me to work harder; hard work truly pays off."

**Christian,** BA (Hons) Graphic Design at University of Brighton, UK. Now working as a Designer at Collins in New York.

After Brillantmont our students enter universities all over the world.

Our students enter universities throughout the world, including:

Switzerland: EPFL, Lausanne, University of Lausanne Ecole Hôtelière de Lausanne University of St.Gallen

United Kingdom:
Kings College London
University College London
Imperial College London
London School of Economics
University of Warwick
Liverpool University
Newcastle University
Edinburgh University

USA:
Boston University
Rhode Island School of Design
University of Colorado
New York University

Japan: International Christian University, Tokyo Sophia University, Tokyo



"The students at Brillantmont receive a holistic education from teachers who are well qualified and care about the children in their charge."

(CIS/NEASC Re-accreditation report 2014)

### One big family

There is a warm atmosphere on the campus, and particular care is taken to ensure that everyone is comfortable, settled and happy and that boarding and day students are well-integrated.

Meal times are very convivial, as students and staff eat a warm meal, served together in the dining room, with a choice of a balanced meat-based or vegetarian menu. The majority of day students eat lunch at Brillantmont.

As a school, we are concerned not only with our students' intellectual development but also their personal development. Our role is to help them to develop life and social skills and become confident,

well-balanced, responsible individuals. PSHE (Personal, Social and Health Education) classes are followed by all students and explore issues relating to health and well-being and enable students to share personal issues in a climate of trust and confidence.

A nursing service is available on campus 24h/24h, with a sick room available. The school doctor is close by and the excellent University Hospital is within five minutes' reach.





#### Leadership at Brillantmont

Today's students are tomorrow's leaders and we provide numerous opportunities for students to develop their leadership skills.

Every student belongs to one of five "houses" — Anker, Piccard, Rousseau, Chaplin, Einstein. These meet weekly to discuss various topics, to organise team-building and inter-house events, the purpose of which is to create a sense of belonging and community. Students are elected to the roles of Student Leaders and receive training in leadership and management skills, to help them get the most out of their roles and be effective and inspiring leaders.

Model United Nations is a simulation of the United Nations, in which hundreds of young people from across the world debate and exchange, defending their chosen country's policies. It develops students' research, public speaking and presentation skills. Brillantmont participates in MUN conferences in Singapore and The Hague.

In Habitat for Humanity, students help build a house in a country in which access to housing is difficult, developing skills of teamwork and collaboration. In recent years they have joined projects in Romania, Portugal, Botswana and Cambodia as well as undertaking major fund-raising campaigns.

Sports teams provide opportunities for leadership, as the captains motivate and encourage their team members.

The house system reinforces a nurturing and family environment, as well as developing mentor and leadership skills among the older students.









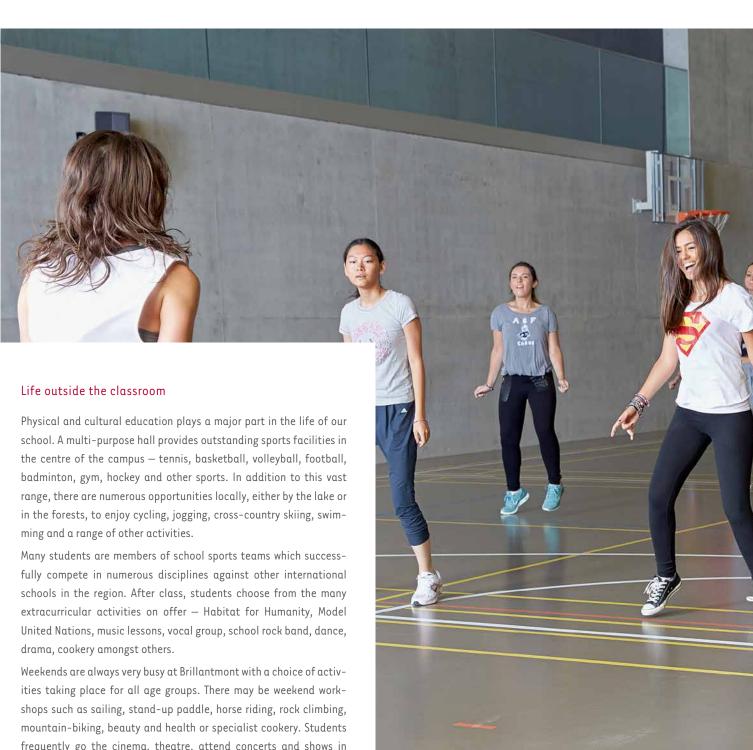
#### At home and happy

Boarding students live in the different campus buildings according to their age and gender. Usually, they share twin rooms, with someone from a different nationality, however some single and triple rooms are available. The rooms are large and spacious and many overlook the lake and the Alps.

Boarding staff live alongside the students, on the same floors. They care for the students and support them in their intellectual and personal development. They continuously monitor the well-being of the boarders in a family atmosphere in which all are free to express themselves, developing self-confidence and the esteem of others. They liaise with the teaching staff in the school; this ensures that they are aware of their students' academic progress and areas for concern and can offer support and advice accordingly. The rules for each age group within the school allow students to acquire a sense of discipline and independence. At all ages, courtesy, respect for others and punctuality remain the keywords of the boarding school.

"We commend the school's commitment to promoting and sustaining a family ethos, which, thanks to personalised attention to the physical and emotional well-being of the students ensures that boarding students can realise their potential." (CIS/NEASC Re-accreditation report 2014)





Weekends are always very busy at Brillantmont with a choice of activities taking place for all age groups. There may be weekend workshops such as sailing, stand-up paddle, horse riding, rock climbing, mountain-biking, beauty and health or specialist cookery. Students frequently go the cinema, theatre, attend concerts and shows in Lausanne and nearby Geneva. From January to April, the school organizes a ski and snowboarding trip to a famous ski resort every weekend, with classes taught by trained ski/snowboarding teachers. All students, day and boarding, are encouraged to fully participate in all these activities At all times, the school is keen to develop the students' ecological awareness and sense of responsibility to the world in which we live.





Extra curricular activities for day and boarding students provide opportunities to reach their sporting and creative potential.























#### Out and about

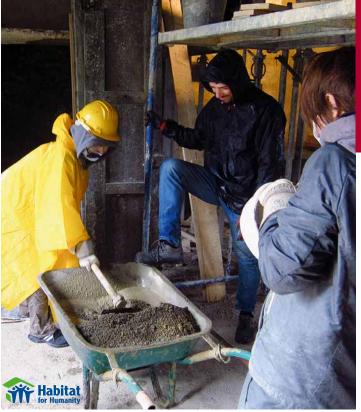
Brillantmont takes advantage of its location at the heart of Europe to discover neighbouring countries, at weekends, as part of class field trips, long weekends and school holidays.

Recent trips to Italy have included Milan, Sicily, Venice, Florence and Tuscany. English classes have enjoyed trips to theatres in London and Stratford-upon-Avon, UK. History trips regularly visit famous historical sites including Berlin and Munich, Germany and the war battlefields of France and Belgium. France is close by and our students often visit Paris, Lyon, Annecy and the famous spa resort of Evian, at the other side of the lake.

Trips beyond Europe include Singapore (Model United Nations), Cambodia and Botswana (with Habitat for Humanity).

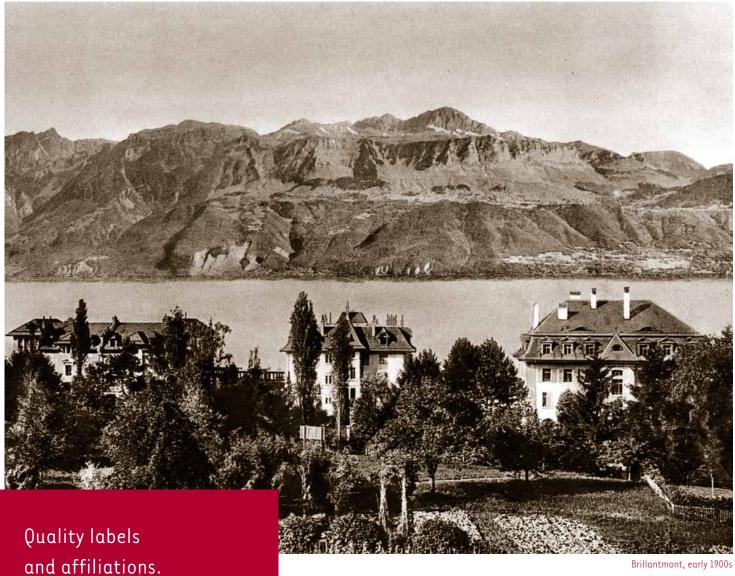
Travel is a great way to discover new ways of life and other cultures and provides memories that students will treasure for years to come.

"During ski week, we enjoyed breath-taking scenery and great snow. The ski teachers were fun and it was great to spend a week with friends, enjoying the fresh Alpine air." (Millie)



# A world on our doorstep, waiting to be discovered.

"Habitat for Humanity is a unique, eye-opening experience. Going to Portugal enabled me to see a different reality; it took me out of my comfort zone and helped us all acknowledge our responsibilities towards society." (Antonio)



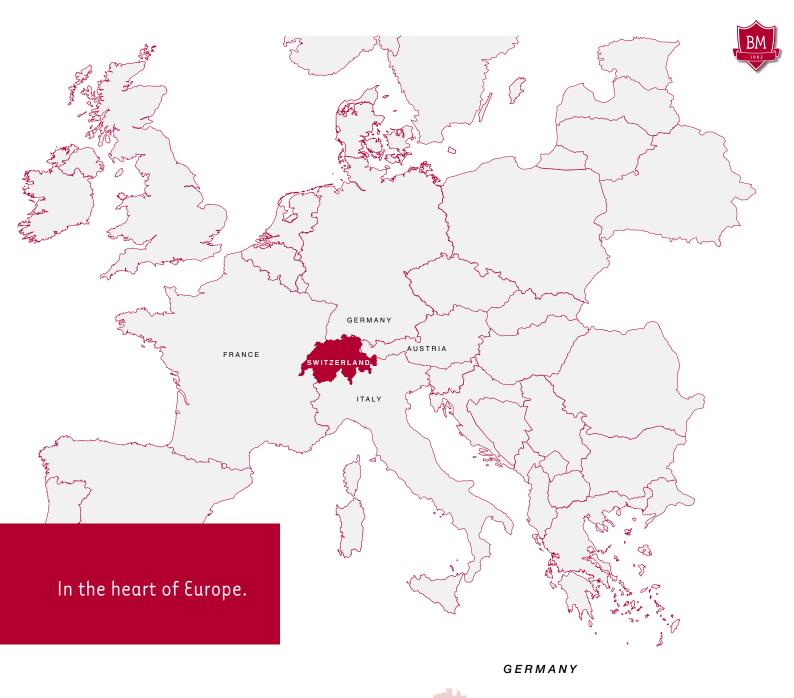
Brillantmont, early 1900s

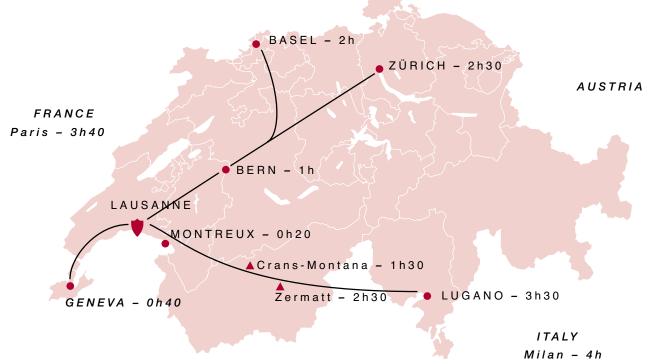
### Our school is:

- fully accredited by the CIS (Council of International Schools) since 1983/www.cois.org
- fully accredited by the NEASC (New England Association of Schools & Colleges) since 1983/www.neasc.org
- an approved CIE International Fellowship and official examination Centre (Cambridge International Examinations)/www.cie.org
- $-\,\mathrm{an}$  official centre of the US College Board Examinations/www.collegeboard.org
- $-\alpha$  member of the ECIS (European Council of International Schools)/www.ecis.org
- a member of the SGIS (Swiss Group of International Schools)/www.sgischools.com
- a member of the FSEP (Fédération Suisse des Ecoles Privées)/www.swiss-schools.ch
- a member of the l'AVDEP (Association Vaudoise des Ecoles Privées)/www.avdep.ch
- a member of Swiss Learning/www.swisslearning.com

Appendices detailing the programmes are annexed to this brochure and are also available on the site www.brillantmont.ch in their most recent version.

Brillantmont also organises a Summer Course in July and August. Further details can be found on the website www.brillantmont.ch and in the Summer Course brochure.







# www.brillantmont.ch

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